

St Agnes Remote Learning Plan









In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Agnes Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

- 1. An individual is self-isolating because of a positive test within the household;
- 2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.

Software and online platforms

Within all plans, teachers will set appropriate work which will be designed to allow for continuity in learning whilst children are at home. Learning will primarily be supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their class teacher through the school website Remote Learning tab and through Class Dojo (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are in line with our mastery approach to the maths curriculum.



Numbots and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Tasks will also be set through the Purple Mash platform which is used by children in school.

Class Dojo will be used to allow communication between home and school. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the Class Dojo Usage Policy.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Agnes Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Doio
- St Agnes Website (Remote Learning is password protected)
- Purple Mash
- TT Rockstars/Numbots

Worksheets and Practical Resources

If a child is isolated from school i.e. they have been told to self-isolate as someone in the household is being tested, they will be issued with a printed pack of work to allow learning to continue at home for up to two weeks.

The work packs will be basic tasks which allow for continuity in learning between the content being taught in class and home learning.



Remote Learning

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
Children will be issued with a home learning pack to support them in continuing their learning at home. Packs are expected to be returned at the end of the isolation period for feedback.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@st-agnes.manchester.sch.uk .
A suggested timetable will be provided with links to resources and teaching videos to support learning. Communication through Class Dojo should be daily and allow the teacher to provide support and feedback on learning. Photographs of completed tasks can also be submitted through	If child is entitled to benefit-related FSM ensure food made available. If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).
Class Dojo.	If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
Remote learning will be provided through the St Agnes website, with communication through Class Dojo. For families where online learning is not accessible, printed packs will be available.	Parents notified so they know to communicate test results to admin@st-agnes.manchester.sch.uk .
Teachers will post a suggested timetable, with supportive resources, for of isolation on the school website Remote Learning page. Linked to this will be:	If any children are entitled to benefit-related FSM ensure food made available.
 A daily maths lesson A daily English lesson Weekly science lessons 	If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).



• Weekly lessons linked to the class topic/St Agnes Curriculum

Work should be submitted via Class Dojo for teachers to provide support and feedback. In the case of children using paper packs, work can be submitted on their return and feedback provided.

Teaching in maths will be delivered through the use of White Rose home learning materials, giving all children access to high quality videos to support the learning daily.

Lessons in English, science and foundation subjects will take a variety of formats and will be supported by high quality teaching resources including Purple Mash, BBC Bitesize and Oak Academy. The lessons will be designed to allow for continuity in learning while children are at home.

Teachers and teaching assistants will be available to support children and their families throughout the day through Class Dojo.

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the DSL (S Lynton) if there are pastoral issues.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue remotely as long as the agencies engage.

The SENDCO will share appropriate SEND lessons with teachers who will disseminate accordingly.