

St Agnes Sports Premium Action Plan & Review 2024-25



Key Achievements 2023-24

School Games Mark Silver Awarded

Activity/Action	Impact of plan & Spending	Comments
<p>Employment two sports coaches to lead lunchtime activities & support teachers in school.</p> <p>Sports Coaches, Sports Lead and Sports Leaders composed a lunchtime activity program.</p> <p>Participation in National Sporting events: National Sports Week/ TCL Mini-London Marathon/ Monster Kickabout</p> <p>36 pupils were able to attend the Manchester Outdoor Education centre in the Lake District. Pupils were able to receive instruction from NGB qualified coaches in Canoeing, rock-climbing and Ghyll Scrambling.</p>	<p>Pupil behaviour through lunchtimes improved through the leading of activities by sports leads, the direct instruction of coaches or through the zoning of the play space and active boardgame development.</p> <p>School staff were aware of the ACTIVE 60 MINUTE OFFER as they were provided with weekly timetables of activities/events & sports leader details each week to display in classrooms. Timetables also had hyperlinks to extra 15-20mins sports activity videos to complete in class via whiteboards (Not compulsory)</p> <p>Pupils participated in multiple intra competitions throughout the year, organised between the sports coaches and sports Leaders (basketball, multi-skills, cricket, hockey, athletics)</p> <p>The profile of Outdoor Adventurous training was raised across the school. Parents within the school community are beginning to see the value of an OAA activity in developing the resilience and confidence of pupils.</p>	<p>School to continue to push ACTIVE 60 minutes each day. Develop an active minute tracker for pupils complete a number of times through the year to highlight how every minute counts</p> <p>More personal best activities to be organised to encourage all pupils to engage in sport and physical activity at their level and for pupils to enjoy seeing their progress.</p> <p>Possible develop 'Personal Challenge week next year linked to 60 daily active minutes</p> <p>More Intra competitions to be introduced. Inter school competition participation where possible</p> <p>YR6 Residential to take place in Autumn 1 35 pupils (More interest from parents)</p> <p>Residential for 25-26 already booked</p>

Intended actions for 2024/25

SPORTS PREMIUM £19,520

SPEND £20,317

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school <div> <div>Projected Spend £ 10,000</div> <div>ACTUAL SPEND £10,000</div> </div>							Percentage of total allocation: 51%
Objective <i>What outcome are we trying to achieve?</i> INTENT	Specific actions <i>What will be the specific actions taken to achieve the objective?</i> IMPLEMENTATION	Success criteria for actions <i>How will we know if the actions have been successful?</i> IMPACT	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
To encourage children to engage in meaningful lunchtime play and activity. To provide extra curriculum PE clubs both on a lunchtime	Employment of 2 sports coaches from local Rushford Park football Club. Coaches to lead and engage pupils in active physical activities/competitions. School sports Leaders to work with coaches and also deliver activities in other zoned areas of the playground. School staff to deliver sports clubs during lunchtime. Targeting of girls through cheerleading/dance/Yoga sessions.	Pupils are actively engaged in meaningful activities during their free play at lunch time, facilitated using appropriate equipment. Reduced sedentary behaviour of pupils during lunchtime More engagement in physical activities by girls. (direct targeting of girls	SLT employment of Rushford Park Coaches Completed July 24 Sports Lead to liaise with coaches and provide support with the delivery of activities. Sports leader identification & training AUT 1 by PE lead.	£10000	£10000 Addition al costs from school budget	PE lead and SLT to monitor lunchtime provision throughout the academic year. PE Lead to liaise with coaches weekly to ensure a broad, balance of activities Physical activity levels of pupils to be shown through Heatmapping of physical activity levels across the playground.	Continuation and development of Sports Leaders across the school. Lunchtime supervision staff to be trained to support Sports Leads. Reduction and eventual

<p>and after school.</p> <p>Promote physical activity at home.</p>	<p>Weight bearing activities promoted through use of school traversing wall.</p> <p>Sports Leaders to deliver series of Personal best Challenge activities through the year.</p> <p>Families to be asked to complete challenges at home, Promotion through school website and Class Dojo.</p>	<p>and timetabling access to MUGA pitch)</p>	<p>Sports Leaders to begin leading activities Aut 2</p> <p>PE lead to monitor and assess coach impact each term</p> <p>At least 1 PE club to be available to pupils per term.</p> <p>Personal Best Challenges to be completed EACH term.</p>				<p>removal of Sports Coaches</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Projected Spend £800

ACTUAL SPEND £1050

Percentage of
total
allocation:

1.5%

Objective <i>What outcome are we trying to achieve?</i> <i>Link to SIP?</i> INTENT	Specific actions <i>What will be the specific actions taken to achieve the objective?</i> IMPLEMENTATION	Success criteria for actions <i>How will we know if the actions have been successful?</i> IMPACT	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated :	Fund spend to date:		
To develop leadership skills in YR4/5/6 pupils Develop life skills in pupils	Continuation of Sports Leaders PE leads to train new Sports leaders in years 4/5/6 who then lead physical activity sessions to the rest of school in groups during playtimes/lunchtimes. Sports Leaders to establish and lead Intra-school lunchtime competitions, personal best challenges, support plan/lead National Sports events (see timeframe) Updated curriculum plans to include life skills within PE.	More pupils engaged in lunchtime activities as well as those qualified as leaders. Sports Leaders develop their own physical literacy and skill base; help improve pupils under their supervision and guidance. Pupils have access to a minimum of 30mins of active play during lunchtime	Autumn One- PE lead to train sports leads. Purchase Sports Leader clothing to promote Leaders. Participation in: European Sports Day 27 th September Monster Kickabout November TCL Mini-London Marathon April 25 National Sports Week June 25 School Sports Day July 25 Rushford Park	£300	£300	An Increase to the number of inter and intra sports competitions and festivals throughout the year which pupils of all year groups have engaged with to be evidence in a PE folder. Evidence for the School games Award tracking data	Continue to provide a variety of inter and intra sporting competitions for all ages and abilities, including special National
				£500	£750 8.7.25		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport <div> <div>Projected spend £1300</div> <div>ACTUAL SPEND £1300</div> </div>							Percentage of total allocation: 7%
Objective <i>What outcome are we trying to achieve?</i> Link to SIP? INTENT	Specific actions <i>What will be the specific actions taken to achieve the objective?</i> IMPLEMENTATION	Success criteria for actions <i>How will we know if the actions have been successful?</i> IMPACT	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
Improved quality of children's physical education to ensure they are competent and confident. Improved consistency of PE teaching across school.	Ensures staff have access to high quality teaching resources and planning. Increased staff knowledge and skills through the purchase of PE passport. CPD opportunities for staff to be made available	Increased staff confidence. Staff to use PE passport supporting materials i.e. video skill demonstrations to upskill teaching knowledge and thereby develop pupil skills. Staff are able to track and monitor pupil progress in real-time. Teachers are more confident with using and adapting lessons on PE Passport to suit pupils in their classes.	PE Leads to arrange trial with PE passport (Autumn 1) AR to use system Aut 1 under guidance from RL. RL/AR to share passport with staff Spring 1. Staff to use Passport through Spr 2 & summer and use system to support teaching and use APP to complete PE assessments.	£1300	1300 Purchased 19.11.24	PE leads to PE lead Summer 1&2 to use APP to monitor assessment levels for pupils. Complete data analysis. Summer 2 PE lead to survey staff on PE passport use, pros/cons of system and with SLT to complete review of APP and cost effectiveness analysis.	School to enhance PE passport App by developing skills teaching videos in house.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils <div> <div>Projected spend £ 9317</div> <div>ACTUAL SPEND £7467</div> </div>							Percentage of total allocation: 48%
Objective	Specific actions	Success criteria for actions	Timeframe	Costs		Monitoring	Sustainability and suggested next steps:
What outcome are we trying to achieve?	What will be the specific actions taken to achieve the objective?	How will we know if the actions have been successful?	When will the actions be completed and by whom?	Funding allocated :	Fund spend to date:	How will improvements be monitored?	
INTENT	IMPLEMENTATION	IMPACT					
<p>To ensure that equipment is updated to provide the best experiences for pupils to participate in a range of activities, both curricular and Extra-curricular.</p> <p>To ensure that all pupils enjoy some form of sport or physical activity.</p> <p>Provide YR4, YR5, YR6 access to Outdoor Adventurous Activities.</p> <p>Promote physical activity by encouraging parent participation.</p>	<p>PE Leads to complete Audit of PE equipment.</p> <p>Purchase of Cheerleading/dance resources to support lunchtime club.</p> <p>Yoga mats purchased.</p> <p>Establishment of extra-curricular clubs before, during and after school.</p> <p>Cheerleading, yoga, boxing, fencing</p> <p>Sports Leads to question/survey pupils on sports club wants/needs</p> <p>PE leads to develop OAA teaching materials.</p> <p>Develop upper-playdeck area into an OAA teaching space.</p> <p>OAA activities to be completed through the year by YR4,YR5 and YR6.</p>	<p>Pupils have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.</p> <p>Pupils enjoy and engage in lots of different physical activities at taster sessions or extra festivals.</p> <p>Pupils/families have an increased awareness of OAA activities. More YR5 pupils to register for YR6 residential.</p>	<p>Gymnastic equipment to be inspected Autumn 1</p> <p>Equipment audit & top-up</p> <p>School staff to be surveyed Aut 1 regarding extra-curricular clubs.</p> <p>PE lead to develop Long-term Calendar</p> <p>Autumn 1</p> <p>YR6 OAA residential at Wimmareleigh Hall (PGL centre)</p> <p>Autumn 1 YR4 OAA Challenge/Social event after school.</p>	<p>£400</p> <p>£1000</p> <p>£7917</p>	<p>£400</p> <p>£900</p> <p>£6167 with parent contributions</p>	<p>Include termly updates on competition participation and outcomes in SLT reports and Governor PE updates.</p> <p>evaluate intra competitions with Sports Leads/Coaches</p>	<p>Continue and develop links with local cluster schools and undertake more inter school matches in several sports.</p> <p>Inter-School Network Building. Formalise a cluster school sports calendar—build recurring termly fixtures that reduce planning workload each year.</p> <p>Reduce the need for transport to MCR active venues/competitions</p>

Key indicator 5: Increased participation in competitive sport <div> <div>Projected Spend £500</div> <div>ACTUAL SPEND £500</div> </div>							Percentage of total allocation: 2.5%
Objective <i>What outcome are we trying to achieve?</i> <i>Link to SIP?</i>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>	Success criteria for actions <i>How will we know if the actions have been successful?</i>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
Increase participation in sporting competitions and festivals accessible to all children.	Sports Coaches/Sports Leads/Sports Leaders to deliver a number of intra school competitions through the year: Autumn -Multi-skills Spring- Invasion games (netball/football) Summer- Athletics Liaise with local cluster schools to arrange competitive matches within walking distance from school. Manchester school Sports Partnership which in turn offers a range of sporting competitions and festivals throughout the year. School to aim to participate in at least 3 competitions.	The skill level of pupils continues to develop through allowing them to apply those which have been taught into a competitive context. All pupils have the opportunity to compete at intra competitions in school to prepare for inter competitions. Links between school and home improve as families and parents understand and enjoy the high profile we place on PE.	PE Leads to meet with local schools Autumn 1 to arrange Calendar of events/ inter sports competitions matches.	£500	£500	Pupil Voice & Feedback Conduct short post-event surveys or discussions (what pupils enjoyed, what they'd improve). Use this data to shape future events and address gaps in enjoyment or participation.	Pupil Leadership Development: Train Sports Leaders to help officiate, organise, and score intra-school events. Introduce roles like reporter, photographer, or announcer to increase ownership and reduce staff pressure. Identify pupils who haven't yet participated and actively target them for inclusion (use PE Passport tracking data).

End of Year Review

What **impact/sustainability** have we seen?

This year, the school has continued to prioritise daily physical activity by promoting the Active 60 Minutes initiative. To support sustainability, we have developed an Active Minutes Tracker, completed multiple times throughout the year, helping pupils and staff monitor progress and understand the value of every active minute. This initiative has reinforced long-term engagement in physical activity across the whole school community.

We've expanded opportunities for Personal Best challenges, encouraging pupils to participate at their own level, building confidence, enjoyment, and motivation. This inclusive approach has shown clear impact, particularly among less active pupils, and lays the groundwork for a Personal Challenge Week next academic year, further reinforcing the 60-minute daily target.

To increase competitive and team-based engagement, we introduced a wider range of intra-school competitions, aligning with national and international events including:

European Sports Day (Sept 27)

Monster Kickabout (Nov)

TCL Mini London Marathon (Apr 25)

National Sports Week (June 25)

School Sports Days (July 8th)

Schools Games Mark- Bronze level awarded

What **evidence** do we have?

This year, the school successfully implemented the Active Minutes Tracker, with pupils logging activity throughout the year. Staff noted increased engagement in physical activity during lessons and break times.

Personal Best challenges were introduced, and evidence from improvement logs, photos, and pupil feedback showed increased motivation and enjoyment. Plans for a Personal Challenge Week 25-26 are being drafted, with planned increases to the number of Sports Leaders and peer lead activities.

A range of intra-school competitions took place, including European Sports Day and the Mini London Marathon, with high participation recorded and events captured through photos and results.

The Year 6 Residential had 35 pupils attend, with strong parent interest. The trip for 2025-26 was booked in advance, showing long-term commitment. OAA trip subsidy has been removed, so parents to fulfil costs themselves. As of 10.7.25 we have 19 pupils committed to attend next year.

Evidence such as tracking data, participation lists, planning documents, and pupil voice confirmed the positive and sustainable impact of this year's actions.

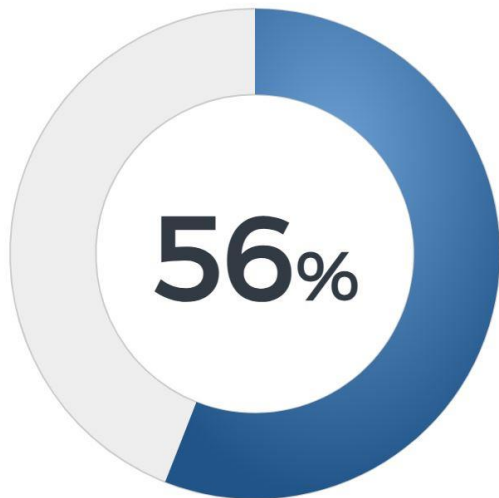
What **impact/sustainability** have you seen?

These events have enhanced whole-school participation and school spirit while developing leadership opportunities for older pupils. Intra-school competitions have supported wider social and competitive experiences.

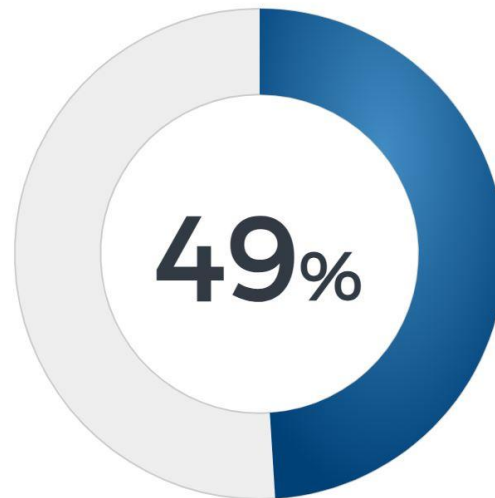
The Year 6 Residential trip in Autumn 1 saw high engagement, with 35 pupils attending and increased interest from families. The trip has already been booked for 2025–26, indicating strong sustainability and parental support for adventurous, character-building opportunities.

Overall, the initiatives have had a positive, sustainable impact, with improved pupil engagement, more inclusive participation, and the embedding of daily activity habits. Plans are in place to further strengthen this next year with continued innovation and consistency.

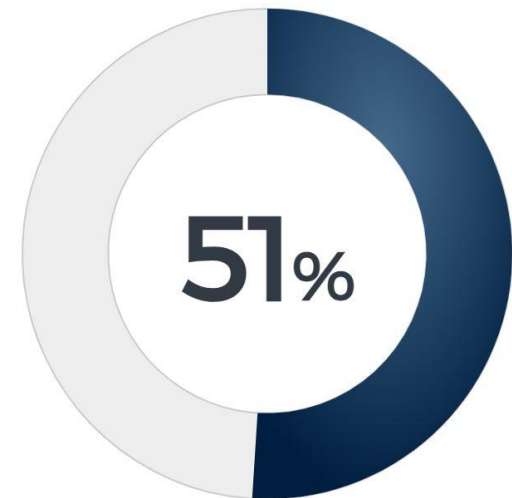
Swimming Data



SWIM 25M



PERFORM A RANGE OF RECOGNISED STROKES



PERFORM A SAFE SELF RESCUE

Head Teacher:	<i>Mr Shoab Uddin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Russell Lammas</i> <i>PE LEAD</i>
Governor:	<i>Mr Charlie Mok (School link Governor for PE)</i>
Date:	

