

St Agnes' C.E. Primary School

Primary School Sport Funding

The primary sport funding has had a positive impact on the health and well-being at St Agnes' C.E. Primary School. This is reflected in the improved attendance at 96.5%. (May 2014 census)

There has been greater participation in competitive sport. Local Cluster schools have organised competitions in football and netball in which Junior aged pupils have participated. The results have been a mixture of win, lose and draw but the children have always played with sportsmanship and their behaviour has been exemplary. Ties with other local schools are being strengthened by the participation in inter-school sports.

All pupils participate in dance and all forms of P.E including gymnastics and outdoor games. The school has funded outdoor gym equipment to increase the opportunities for exercise on the roof terrace play space.

A specialist P.E. company has provided training in gymnastics for classes in both KS1 & KS2.

80% of pupils have learnt to swim this year in Year 4 with many being able to swim 25 metres and more. All pupils have attended swimming this year.

There has been an increase in take up of after school sports with a range of opportunities being offered including volleyball, football, circus skills, street dance, fencing, lacrosse, handball and multi skills sports. These have been available for different ages in KS2. Pupils have used the Manchester Climbing Wall facility to extend the experience that the school traversing wall has given them.

Outdoor pursuits have also been introduced with pupils visiting Debdale Park. This has provided varied experiences to promote team building and co-operation as well as English and maths skills that can be developed further in school.

Sale Sharks, MCFC, MUFC, have all worked with a variety of classes throughout the year including Reception Class, Year 3 & Year 4.

The pupil's social, spiritual, moral and cultural skills are recognised as being of the highest order and P.E naturally links and enhances these skills. This contributes to the overall achievement of pupils throughout the school.

Pupils are taught from an early age about good health and how to achieve it. Science and PSHE support and develop healthy life style choices through the key stages.