



## St Agnes' C.E. Primary School

### Pupil Premium Grant

### Expenditure Report 2013/2014

#### Overview of School

#### Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll: 414

Total number of pupils eligible for PPG: 138

Amount of PPG received per pupil: 953/1300

Total amount of PPG received: £136,539

#### **Nature of support:**

£100000 PPG supplemented funding for additional teaching of 3.5fte teachers working throughout KS1 & KS2 to support individual learning agendas.

£10000 to support one to one literacy/numeracy

£18000 to support targeted phonics teaching in Year Reception, Year 1 and Year 2

£2000 books to supplement reading for all ensuring all FSM pupils have access to books in school and at home.

£5939 supplemented funding for educational visits/sport and cultural visitors to work alongside pupils in Year N – Year 6.

£100 lunchtime clean plate awards.

£500 NEO word processors to support work at home.

£500 G&T art workshop mixed age junior.

### **Curriculum focus of PPG spending in 2013/2014**

To improve talk for learning across the curriculum alongside improving conversational English out of the classroom setting.

To improve writing across the curriculum in Years 1 – 6 by two sub levels.

Across the age ranges qualifying pupils achieved in-line with other pupils and their writing made the expected improvements.

To improve reading across the curriculum in Years 1- 6 by two sub levels.

Across the age ranges qualifying pupils achieved in-line with other pupils and their writing made the expected improvements.

### **Measuring the impact of PPG spending**

In 2014 pupils eligible for pupil-premium funding in Year 2 achieved standards that were slightly above this group of pupils nationally in reading and maths and slightly below in writing. Eligible pupils in Year 6 achieved lower standards in reading, writing and maths than this group of pupils nationally although progress from Key stage 1 was above for this group of pupils nationally. For Year 2 pupils their attainment was the same as for other pupils in school. In Year 6 the attainment was as high as for other pupils in reading and maths but slightly lower in writing.

This year the attainment gap has narrowed due to improved teaching and an even higher ratio of teachers to pupils. Currently in upper Key stage 2, the attainment of pupils in receipt of pupil-premium funding is in-line with the other pupils in Year 6 in reading and maths and slightly below in writing and above other pupils in reading, writing and maths at Year 5. This demonstrates the school's success in promoting equality of opportunity for all.

