

St Agnes' C.E. Primary School
Objectives Supporting the Public Sector Equality Duty

The objectives chosen will support our main aims by:

1. Promoting equality of opportunity for members of identified groups
2. Eliminating unlawful discrimination, harassment and victimisation
3. Fostering good relations between those who share a protected characteristic and those who do not.

How we chose our equality objectives

Our equality-setting process has involved gathering evidence as follows:

- From data on ethnicity, religion or belief, socio-economic background, gender and gender identity, disability, sexual orientation and age.

Key characteristics of the school as described by RAISEOnline:

- Balanced gender split
- Above average free school meal
- Significantly above average pupils from ethnic minority groups
- Significantly above average pupils with English as an additional language
- Below average level of statement pupils or pupils at school action plus
- Stability in line with national average
- Above average level of deprivation

Key issues relating to Performance Data from RAISEOnline 2014

- Lower attainment of pupils at KS1 in writing
- Boys significantly behind the girls at writing at KS1 & KS2
- Bangladeshi pupils perform above national norms at KS1
- Boys out-perform the girls at KS2 in reading and maths
- Pupils in line with national attainment in mathematics and writing at KS2
- Very good progress from Key Stage 1 to Key stage 2.

Key significant data as of Census January 2015

- 92% First language other than English
- 36% FSM6 eligibility, above the national average
- 21% pupils with SEN at school action, school action plus or pupils have a statement for their special educational needs
- No exclusions
- Attendance 96.5%

Chosen Objectives to be reviewed in 2015

Improve writing overall for boys by 10%

Boys writing improved so that 100% of boys made the expected progress by 2014 and maintained 80% in writing.

*Improve attendance for all pupils to achieve 96%
Attendance target achieved in 2014.*

Chosen targets to be reviewed in 2018

All pupils make the expected and above expected progress in reading, writing and mathematics.

Attainment meets and exceeds national expectations in-line with the recently introduced national curriculum attainment expectations from Early Years Foundation Stage through to Year 6.

Attendance remains above 96%