



St Agnes' C.E. Primary School

Pupil Premium Grant

Expenditure Report 2014/2015

Planned expenditure

Overview of School

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll: 445

Total amount of Pupil Premium Grant received: To date £185,559

Number of pupils: 138

Nature of support:

£100,000 PPG supplemented funding for additional teaching of 3.0fte teachers working throughout YR, KS1 & KS2 to support individual learning agendas.

£8,000 to support one to one literacy/numeracy

£16,000 to support targeted phonics teaching in Year Reception, Year 1 and Year 2

£5,000 books to supplement reading for all ensuring all FSM pupils have access to books in school and at home.

£10,559 supplemented funding for educational visits/sport and cultural visitors to work alongside pupils in Year N – Year 6.

Artis drama education included in the above.

£5,000 play equipment for roof terrace play area eg, scooters, core stability equipment, imaginative play structures. To promote imaginative language.

£2,000 Equipment to support individual needs of qualifying pupils for use out of school hours-in and out of the school building.

£19,000 Large outdoor play equipment to support physical development and using conversational language. This will also support learning at lunchtime and contribute to improved attendance and the healthy schools agenda.

£20,000 Equipment to support individual learning including I.T. equipment.

Curriculum focus of PPG spending in 2014/2015

Play terrace equipment promotes safe handling of equipment that may be too dangerous to promote out of school e.g. using scooters.

To improve talk for learning across the curriculum alongside improving conversational English out of the classroom setting.

To improve writing across the curriculum in Years 1 – 6 to enable pupils to attain their age related expectation.

To improve reading across the curriculum in Years 1- 6 to enable pupils to attain their age related expectation.

To enable qualifying LAC pupils to access all curriculum and extra curricular activities to enable them to attain in line with peers and to fulfil potential.

Measuring the impact of PPG spending

End of year assessments will show impact of PPG spending through improved achievement and attainment.

Impact of spending – July 2015

The gap between FSM and non FSM for attainment in KS1 reading, writing, maths and science is smaller than the national gap between the two groups.

The gap between FSM and non FSM for attainment in KS2 in reading, writing and maths is smaller than the national gap between the two groups.

The large outdoor play equipment has not been possible to purchase owing to the unsuitability of the ground for anchoring any large structure. This allocation of money will roll over into the next round of planned expenditure.

