


School details last update : (21 Jan 2016)

Confirmation that school has checked its data (Primary)	Yes
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Total number of pupils on roll	445
Percentage of boys on roll	48.1%
Percentage of girls on roll	51.9%
Percentage of SEN pupils with a statement or EHC plan	0.2%
Percentage of pupils with English not as first language	86.8%
Percentage of pupils eligible for FSM at any time during the past 6 years 	36.3%






2015 KS2 Performance Tables last update : (10 Dec 2015)



Year on year comparisons

Percentage achieving Level 4 or above in reading, writing and maths	2012	2013	2014	2015
School	84%	57%	81%	78%
LA	73%	75%	79%	80%
England - All Schools	75%	75%	78%	80%

KS2 test results and progress

	All pupils	Low attainers	Middle attainers	High attainers
Published eligible pupil number 	51			
% pupils achieving 3 or below in reading and maths test and writing TA 	12%	40%	0%	0%
% pupils achieving level 4 or above in reading and maths test and writing TA 	78%	27%	100%	100%
% pupils achieved level 4B or above in reading and maths test and level 4 in writing TA 	63%	13%	76%	100%
% pupils achieving level 5 or above in reading and maths test and writing TA 	8%	0%	4%	43%

% pupils making at least 2 levels of progress in reading?	96%	87%	100%	100%
% pupils making at least 2 levels of progress in writing TA?	98%	100%	100%	86%
% pupils making at least 2 levels of progress in maths?	96%	87%	100%	100%
Average point score?	27.2			

Disadvantaged pupils

	Disadvantaged pupils	Other pupils
% of disadvantaged pupils achieving level 3 or below in reading and maths tests and writing TA?	13%	11%
% disadvantaged pupils achieving level 4 or above in reading and maths tests and writing TA?	83%	74%
% of disadvantaged pupils achieving level 4B or above in reading and maths tests and writing TA?	63%	63%
% of disadvantaged pupils achieving level 5 or above in reading and maths tests and writing TA?	4%	11%
% disadvantaged pupils making at least 2 levels of progress in reading?	91%	100%
% disadvantaged pupils making at least 2 levels of progress in writing TA?	100%	96%
% disadvantaged pupils making at least 2 levels of progress in maths?	96%	96%

Value Added measures

	Measure	Lower CI	Upper CI	Coverage
Overall value added measure?	100.1	99.4	100.7	92%
Reading value added measure?	99.8	99.1	100.5	92%
Writing TA value added measure?	99.4	98.7	100.2	92%
Maths value added measure?	100.5	99.7	101.4	92%

Subject level results

	Reading test	Maths test	Grammar, punctuation and spelling test	Writing TA
Percentage achieving level 3 or below?	16%	16%	14%	16%
Percentage achieving Level 4 or above?	84%	84%	86%	84%
Percentage achieving Level 4b or above?	73%	71%	80%	NA
Percentage achieving Level 5 or above?	29%	24%	69%	10%

Pupil absence 2013/14 full academic year last update : (20 Mar 2015)

Note, absence information is based on the full academic year

	School	England - national (primary state-funded)
Overall absence: percentage?	3.7%	3.9%
Persistent absence: around 15% + ?	1.6%	1.9%