



<p><u>English</u></p> <p>No Nonsense Spelling No Nonsense Grammar Poetry – on a theme (animals/habitats) Persuasive Writing – topic themed</p>	<p><u>PE</u></p> <p>Swimming Gymnastics</p>	<p><u>Music</u></p> <p>Charanga Music – Glockenspiel 1</p>	<p><u>Maths</u></p> <p>Division – formal written methods Fractions – recognising equivalent fractions, adding and ordering. Geometry – Identifying and classifying 2D shape, position & movement, area.</p>
	<p><u>ML</u></p> <p>Spanish</p>	<p><u>SMSC/BV</u></p> <p>Article 30 - respecting other faiths</p>	
	<p>Term: Spring 1</p> <p>Connected curriculum aspect: Rainforests</p> <p>The Big Question: What is a rainforest and is it right to cut it down?</p>		
	<p><u>Art and Design/Design and Technology</u></p> <p>D.T. – Plan/create a rainforest diaorama</p>	<p><u>Computing</u></p> <p>Computing Science</p>	
<p><u>RE</u></p> <p>What can we learn from religions about deciding right and wrong? (Examples of rules for living from religions & ways in which they might help believers with difficult decisions) Looking at ways in which inspirational people have been guided by their religion.</p>	<p><u>Geography/History</u></p> <p>Rainforests – To locate areas of rainforest and explain the features of the rainforest environment</p>		<p><u>Non-negotiables</u></p> <p>Assemblies</p>
<p><u>PSHE</u></p> <p>Drugs & Alcohol/Article 30</p>	<p><u>Science</u></p> <p>Habitats – to identify different types of habitats and wildlife that lives there.</p>		