

<p align="center"><u>English</u></p> <p align="center"><u>Persuasive Writing</u></p> <p>Can I form a persuasive argument? Can I express and explore a point of view?</p> <p align="center"><u>Grammar focus:</u></p> <p>Can you create complex sentences by using relative clauses with relative pronouns who, which, where, whose, when, that? Can you explore, collect and use adverbs to indicate degrees of possibility? Can you explore, collect and use modal verbs to indicate degrees of possibility? Can you use devices to build cohesion within a paragraph?</p>	<p align="center"><u>PE</u></p> <p><u>Gymnastics:</u> Move with ease and show control in a range of physical contexts Generate & implement ideas and strategies to solve problems Communicate clearly and cooperatively with others..</p>	<p align="center"><u>Music</u></p> <p>Classroom Jazz. Learning is focused around the tunes 'Three Note Bossa' and 'The Five Note Swing'. We will listen and appraise, explore the genre through playing instruments and improvising and performing and sharing.</p>	<p align="center"><u>Maths</u></p> <p>Exploring multiples, factors, squares and cubes. Developing mental calculation strategies for addition and subtraction. Developing written calculation strategies for addition and subtraction. Developing mental calculation strategies for multiplication and division. Developing written calculation strategies for multiplication and division.</p>
<p align="center"><u>RE</u></p> <p><u>What would Jesus do? Can people live by the values of Jesus in the twenty-first century?</u> Outline Jesus' teaching on how his followers should live. Offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live. Explain the impact Jesus' example and teachings might have on Christians today. Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today.</p>	<p align="center"><u>ML</u></p> <p align="center"><u>Develop skills in speaking, listening, reading and writing:</u></p> <p>Children will build up vocabulary, efficiency and pronunciation to enable the children to engage in short conversations with one another and an adult based upon a variety of themes.</p>	<p align="center"><u>SMSC/BV</u></p> <p>Article 30: Should children have the right choose their own faith?</p>	
<p align="center">Term: Spring 1</p> <p align="center">Connected curriculum aspect: Medieval Era</p> <p align="center">The Big Question: Would you travel back in time to the Medieval Era?</p>			
<p align="center"><u>PSHE</u></p> <p>Relationships: To identify that differences and similarities between people arise from a number of factors.</p>	<p align="center"><u>Art and Design/Design and Technology</u></p> <p>Create illuminated letters. Record observations of medieval castles through sketching.</p>	<p align="center"><u>Computing</u></p> <p>We are web developers. The pupils will work together to create a website explaining e-safety and responsible online behavior.</p>	<p align="center"><u>Non-negotiables</u></p> <p align="center"><u>Follow classroom rules:</u></p> <ol style="list-style-type: none"> 1. Listen 2. Ask to get out of your seat 3. Put your hand up if you want to speak 4. Show manners.
<p align="center"><u>Geography/History</u></p> <p>Explore/ act out 1066/ Battle of Hastings. Debate who should be King. Who is William the Conqueror & the Normans? Journey of William from France to England. Explore the Bayeux Tapestry. Types of castles. Parts of castles and their function/ plans. Medieval life – banquets, jousting. Life as a knight/poor or rich in a medieval village. People/ roles in medieval village. Buildings in medieval village. Clothing in Saxon/ Norman times. Compare medieval life with today's life.</p> <p align="center"><u>Science: Earth and Space</u></p> <p>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</p>			