

<p>English <u>Main Texts:</u> Non-fiction texts on Longsight, houses, buildings and roads. Recap Stage One skills. <u>Instructions:</u> How to get to various local landmarks. <u>Information:</u> Produce an information text about local buildings and changes. An information text about traffic in Longsight. <u>Recount:</u> Our walk around Longsight. <u>Creative Writing:</u> Descriptive writing about journey in the past. <u>Poetry:</u> List poems about jobs in Longsight <u>Biography:</u> L.S. Lowry Grammar skills taught through topic including sentence types and punctuation as well as word classes.</p>	<p>PE <u>Gymnastics:</u> Balances on apparatus. Musical Statues as a warm up. Build a structure using the equipment that would have a roll, a balance and a travel element.</p>	<p>Music <u>Songbank:</u> The Wise Man Built His House On Rocks. Walking Down the Street Songbook <u>Learning an instrument:</u> Glockenspiel/ Vocal techniques</p>	<p>Maths Reasoning: explaining our understanding of numbers. <u>Number and Place Value:</u> Tens and units, partitioning numbers in different ways. <u>Shape, Space and Measure:</u> Looking at 2-D and 3-D shapes in structures. <u>Data Handling:</u> traffic survey, bar charts and tally charts.</p>
<p>Phonics Phase 6 No-nonsense Spellings.</p>			
<p>Term: Autumn 1 Connected curriculum aspect: Street Detectives <u>Weekly walks in local area</u></p>			
<p>RE <u>Rites of Passage:</u> Baptism. Structures and sculptures in the church; what is the font made of?</p>	<p><u>Art and Design/Design and Technology</u> <u>3-D Art:</u> Andy Goldsworthy; transient sculptures, models of our homes and buildings. 2 D Art- L.S. Lowry and landscape art</p>	<p>Computing <u>We are Photographers:</u> Photographing different aspects/angles of buildings, sculptures and statues.</p>	<p>BV</p> <ul style="list-style-type: none"> • School Rules • Diversity and Immigration in Manchester • Being part of a community.
<p>PSHE Growing and Changing:</p>	<p>Science <u>Uses of Everyday Materials:</u> Man-made/Natural materials; identify and compare. What would be the best material for a roof? What would be the best material for a sculpture?</p>		<p>SMSC Walks in local area, Art exhibition for parents, making friends and team work</p>