EnglishMain Texts:Non-fiction texts on Longsight, houses,buildings and roads.Recap Stage One skills.Instructions:How to get to various local landmarks.Information:Produce an information text aboutlocal buildings and changes.An information text about traffic inLongsight.Recount:Our walk around Longsight.Creative Writing:Descriptive writing about journey inthe past.Poetry:List poems about jobs in LongsightBiography:	PE Gymnastics: Balances on apparatus. Musical Statues as a warm up. Build a structure using the equipment that would have a roll, a balance and a travel element. Phonics Phase 6 No-nonsense Spellings.	Music Songbank: The Wise Man Built His House On Rocks. Walking Down the Street Songbook Learning an instrument: Glockenspiel/ Vocal techniques Other (RRSA, Safety etc) Article 31: Leisure, play and culture. Article 15: Freedom of Association.	MathsReasoning: explaining ourunderstanding of numbers.Number and Place Value: Tens andunits, partitioning numbers indifferent ways.Shape, Space and Measure:Lookingat 2-D and 3-D shapes in structures.Data Handling:traffic survey, barcharts and tally charts.
	Term: Autumn 1 Connected curriculum aspect: Street Detectives <u>Weekly walks in local area</u> Art and Design/Design and Technology		
L.S. Lowry Grammar skills taught through topic including sentence types and punctuation as well as word classes.	Art and Design/Design and Technology <u>3-D Art</u> : Andy Goldsworthy; transient sculptures, models of our homes and buildings. 2 D Art- L.S. Lowry and landscape art	<u>Computing</u> <u>We are Photographers</u> : Photographing different aspects/angles of buildings, sculptures and statues.	
<u>RE</u> <u>Rites of Passage</u> : Baptism. Structures and sculptures in the church; what is the font made of?	Geography/ <u>History</u> Changes within living memory. St Agnes Primary School. What changes have there been through history at St Agnes Primary School? e.g. Change of building, Change of school size, extension built. Changes in local area, shops, homes, residents. Mapping Skills – Where do I fit in? Local streets and land use in our area and how it has changed. Directional and locational language. Use aerial photographs and plan perspectives. Simple map-making skills and symbols. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment		 School Rules Diversity and Immigration in Manchester Being part of a community.
PSHE Growing and Changing:	Science Uses of Everyday Materials: Man-made/Natural materials; identify and compare. What would be the best material for a roof? What would be the best material for a sculpture?		<u>SMSC</u> Walks in local area, Art exhibition for parents, making friends and team work