



<p align="center"><u>English</u></p> <p align="center"><u>Descriptive writing</u></p> <p>Can I plan and write in narratives to describe settings, characters and atmosphere? Can I evaluate and edit by proposing changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning?</p> <p align="center"><u>Newspaper reports</u></p> <p>Can I plan my writing by identifying the audience for and purpose of the writing? Can I draft and write by using further organisational and presentational devices to structure text and to guide the reader?</p> <p align="center"><u>Grammar focus:</u></p> <p>Can I use devices to build cohesion, including adverbials of time, place and number? Can I write using a wide range of devices to build cohesion within and across paragraphs? Can I include relative clauses in my writing? Can I ensure the consistent and correct use of tense throughout a piece of writing?</p>	<p align="center"><u>PE</u></p> <p align="center"><u>Invasion games- touch rugby</u></p> <p>Move with ease and show control in a range of physical contexts. Generate & implement ideas and strategies to solve problems. Communicate clearly and cooperatively with others.</p>	<p align="center"><u>Music</u></p> <p>Appreciate and understand a wide range of music drawn from different traditions. Listen with attention to detail and recall sounds with increasing aural memory.</p>	<p align="center"><u>Maths</u></p> <p>Identify the value of each digit in numbers given to two decimal places, and multiply and divide numbers by 10 and 100 giving answers up to two decimal places. Read, write, order and compare whole numbers to at least 5 000 000. Round any whole number to a required degree of accuracy. Compare and order fractions. Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. Perform mental calculations, including with mixed operations and large numbers. Use knowledge of the order of operations to carry out calculations involving the four operations</p>
<p align="center"><u>PSHE</u></p> <p>Recognise the role of voluntary, community and pressure groups. Recognize their worth as individuals by identifying positive things about themselves.</p>		<p align="center"><u>SMSC/BV</u></p> <p>Create a class charter which highlights 6 rights that the class want to focus on. Article 8: Children have the right to an identity.</p>	
<p align="center">Term: Autumn 1</p> <p align="center">Connected curriculum aspect: ID</p> <p align="center">The Big Question: Who do I identify with and where do I belong?</p>			
<p align="center"><u>RE</u></p> <p align="center"><u>What matters most to Christians and to Humanists?</u></p> <p>Describe what Christians mean about humans being made in the image of God and being 'fallen', giving examples. Describe some Christian and Humanist values simply. Express their own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others they have studied. Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.</p>	<p align="center"><u>Art and Design/Design and Technology</u></p> <p>Use a range of materials to design innovative, functional and appealing products that are fit for purpose.</p>	<p align="center"><u>Computing</u></p> <p>Create an avatar using suitable software incorporating backdrops, expressions, emotions and speech or thought bubbles. Use technology to take pictures and turn it into a photo story.</p>	<p align="center"><u>Science</u></p> <p align="center"><u>Inheritance and evolution</u></p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways. Understand that adaptation of plants and animals to suit their environment may lead to evolution.</p>
	<p align="center"><u>Geography/History</u></p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods. Use maps, atlases, globes and digital/computer mapping to locate places and describe features studied. Researching historical scientific figures who have influenced change.</p>	<p align="center"><u>Non-negotiables</u></p> <p>In all pieces of writing, across all subjects. Children are expected to have: capital letters, full stops, apostrophes paragraphs, commas, exclamation marks, question marks, co-ordinating conjunctions, subordinating conjunctions and correct verb forms.</p>	