

St Agnes CE Primary School

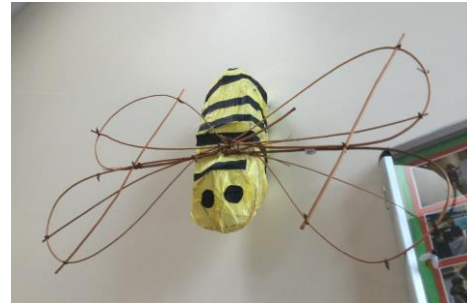
Year 3 Newsletter

Autumn 2 2017

Miss Ryan – 3C Class Teacher

Mr McGuire – 3T Class Teacher

**Mrs Ahmed – Year 3 Teaching Assistant
Mornings**



This Term

<u>English</u>	<u>PE</u>	<u>PSHE</u>	<u>Maths</u>
<p>Grammar, Punctuation and Spelling:</p> <p>Prepositions, inverted commas, subordinating and coordinating conjunctions.</p> <p>Text type:</p> <p>Narrative – The Iron Man by Ted Hughes</p> <p>Writing Focus: Creating and describing a character, setting and writing a story based on a model.</p> <p>Reading Focus: Developing and improving comprehension and inference skills through text engagement during guided reading.</p> <p>Individual reading in class, during guided reading and at home to promote a love of learning.</p>	<p>Pupils create and control their movements by varying shape, size, direction, level, speed and tension. Pupils will express feelings, moods and ideas, to respond to music and to create simple characters and narratives in response to a range of stimuli, through dance.</p>	<p>Getting on and Falling out: to recognise their worth as individuals by identifying positive things about themselves</p> <p>Anti-bullying week.</p>	<p>Number and place value: Recounting the value of a given digit</p> <p>Multiplication & Division: Developing understanding written formal methods and their applications. Developing knowledge of statutory year three multiplication and division facts.</p> <p>Mental arithmetic practice.</p>
	<p><u>MFL</u></p> <p>French greetings, introductions and goodbye's.</p> <p><u>RE</u></p> <p>What do different people believe about God? Engaging children in systematic enquiry into significant human questions.</p>	<p><u>SMSC/BV</u></p> <p>Outreach Programme: Paddington Bear.</p> <p>Understanding and respecting the rights of immigrants and the struggles some of them face.</p>	
<p>Term:</p> <p>Connected curriculum aspect: Mighty Metals</p>			<p><u>Non-negotiables</u></p> <p>RRSA Articles selected in class. Writing Non-negotiables: Full stops and capital letters.</p>
	<p><u>Art and Design/Design and Technology</u></p> <p>Lever, Pulleys and Gears. Delivered through Cornerstones thematic approach.</p>	<p><u>Computing</u></p> <p>Collecting and presenting information through different medias including a PowerPoint presentation</p>	<p><u>Music</u></p> <p>Glock and Spiel from Charanga music scheme</p>
<p><u>History</u></p> <p>The Changing Face of Britain: Stone age, Bronze age and Iron Age.</p> <p>The developing technology and farming methods of pre Common Era Britain.</p>			
<p><u>Science</u></p> <p>Classifying and observing different material types. Examining the effects forces have on the movement of objects over various surfaces. Observation of magnetism and magnetic fields as well as their effects on metals and non-metals.</p>			

Don't Forget...

Reading books and reading records need to be in school every day.

Reading records need to be signed at least once a week.

PE kits need to be in school every Thursday.

Important Dates

November 17th – Cinema Trip

December 8th – Year 3 Open Morning

December 20th – Term Ends

Special Events/Activities/News

This half term we will be returning to the library to change our books. As reading is such a big part of the curriculum we are building solid links with the library and hope to visit each half term.

This half term we will also be visiting the cinema to see Lego Batman. We have been invited as part of the INTO Film Festival and look forward to sharing memorable experiences with your children.

Reminders

Please remember to bring a raincoat to school every day! Even when the sun is shining we can't accurately predict the weather. It is better to be prepared than get wet!

All children should by now have a water bottle in school. Remaining hydrated is essential to effective and efficient learning. If you have not done so already, please provide your child with a water bottle to keep in class.