**ST AGNES PRIMARY Sport Premium Spending**

**SEPTEMBER 2017– MARCH 2018**

TOTAL FUND ALLOCATED: Sept 17 £9750 2nd phase funding £5792 TOTAL £15,542 TOTAL SPEND 13/3/15= £14,929.65

**5 key indicators for improvement:** **Reserve fund £612.35**

| **Academic Year:** 2017/18 | **Total fund allocated:** £15,542 | **Date Updated:12/3/18** | | |
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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 28% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide pupils and staff with a diverse range of PE equipment and resources to ensure a broad curriculum and allow pupils to identify sports; that they enjoy and participate well in.<br><br>Ensure equipment levels are sufficient to support staff in maximizing the number of active pupils within PE lessons.<br><br>Redevelop of school playground to provide more challenge and support intra-inter school games competitions.<br>**Phase 1** redevelopment to include:<br>• A MUGA pitch (multi use games area)<br>• A climbing area | Audit of PE equipment conducted December and investment into replacements<br><br>Investment into new equipment to broaden the range of sports and activities offered.<br><br>Investment into KS1 fundamental lunchtime sports resources<br><br>Investment into extra-curricular sports/in school specialist sports coaching:<br>•MCC Active Schools Membership<br><br>•Purchase of Basketball nets to support English Basketball 'Slam Jam' programme.<br><br>•Purchase of class boxercise training pack to support Change for life programme. | £400<br><br>£2200<br><br>£260<br><br>£1140<br><br>£110<br><br>£260<br><br>TOTAL £4370 | ALL pupils have access to additional weight-bearing & risk taking activities every day.<br><br>Pupils are more active in PE lessons - take part without stopping to rest.<br><br>School is able to host competitive inter school matches in football, hockey, basketball and netball. Profile of PE and competition raised within the school.<br><br>Parents are becoming more supportive in after school sports and are allowing pupils to attend competitive matches beyond 4:15p.m | Continuation of MCC active schools membership. Ensure all year groups have access to at least 1 after school club within the academic year.<br>Aim to increase the number of pupils attending after school sports clubs. Extend the number of sports club on offer by using in house expertise.<br><br>Develop fundamental skills after school clubs for EYFS and Year 1 to promote sport and help foster a love of physical activity.<br><br>Complete 2nd phase of playground redevelopment to support Fundamental development of EYFS pupils |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 12% |
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| School focus with clarity on intended **impact on pupils**: | Actions to Achieve | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Support the improving health and wellbeing of pupils and the community. Promotion of active, healthy lifestyles by providing physical activity events, activities and pathways to sports/events. | Purchase of Youth Sports Trust Skills to Achieve. Allow parents to monitor their child's physical literacy and to actively contribute to their development.<br><br>Development of community physical activity sessions. Engagement of parents in physical exercise for fun and enjoyment, with their children. Enrollment into Manchester Bee in the city art trail.<br><br>Increase opportunities for pupils to participate in Level 1 (intra-school) competitions. Training and resourcing of School Sports Leaders<br><br>Increase opportunities for pupils to participate in Level 2 competition. Create links with local cluster schools and attend School Games competitions. | £595<br><br>This Girl Can dance 6 sessions x £25 (£150)<br><br>£695<br><br>£100<br><br>£400 transport costs (reserve fund to support extra costs)<br><br>TOTAL £1940 | "This Girl Can" dance/fitness activities were organized and run within school for mums and daughters to attend. Attendance was good and physical activity was promoted within the community. Positive response from parents. More opportunities sought.<br><br>Cluster school links established with 2 local schools. Inter school competitions have been timetabled from February until the end of summer 2018. Pupils from YR3 to 6 have competed in football, hockey, volleyball and tag-rugby.<br><br>Sports competitions, activities and achievements celebrated in whole school assemblies | Work with parent action group (PAG) to identify activities that will help to promote physical activity within the community.<br><br>Seek support from school Governors in promoting PE through the school website. Use pupil match reports, photographs and video clips to celebrate sporting activities and achievements.<br><br>Link PE with school Aspiration day. Identify and invite local sportsmen/women to speak with pupils or attend sports club/matches |

| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 12% |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| In order to improve progress and achievement of EYFS and YR1 pupils the focus is on up-skilling the staff. Selected staff from EYFS will undertake the YST Supporting Physical Development & Healthy Eating in the Early Years' Level 3 course.<br>Staff will disseminate learning to other staff members and support staff in the implementation of Start2move teaching programme. | Investment into staff CPD<br><br>Ensure all identified staff are enrolled.<br><br>Baseline pupils so that impact can be measured over time.<br><br>Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school based working.<br><br>EYFS & YR1 Staff training YST and purchase additional resources to support teaching.<br><br>Early years Start2Move teaching resources<br><br>Purchase of YST Start2Move E-learning resource<br><br>Purchase of YST Skills to Achieve to Achieve software to support staff medium term planning and understanding of pupil progress. | £870 (£435 x 2)<br><br>£118.80<br><br>£238<br><br>£595<br><br>TOTAL £1821.80 | Skills, knowledge and understanding of pupils are increasing. (see YST Skills2 achieve class progress charts)<br>Pupils really enjoy PE and Sport, are very keen to take active parts in lessons and are beginning to identify next steps in learning. Less pupils are 'forgetting PE kits'<br>More pupils are wanting to compete. | Whilst Sports Premium funding is available identify courses suitable for each learning phase and place a member of staff on suitable courses and thereby develop in-house knowledge and skill bases. This will lead to sustainability as all staff will feel supported and be more confident in delivering PE and Sport both within and outside the curriculum. |

| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 38% |
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| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils active and involved in sport or health related activities.<br><br>Focus particularly on those pupils who do not take up additional PE and Sport opportunities. | Develop the physical literacy of all pupils and support health and wellbeing through developing a wider impacting extra-curricular sporting program.<br><br>Use CHAMP data to identify<br>Extra funding to extend club offer from YRS 5-6 to all years (throughout year).<br><br>Promote OAA (outdoor adventurous activities) within the school. Ensure all year groups have opportunities to complete OAA activities. Purchase National Trust school membership<br><br>Subsidise Year 6 residential trip and transportation costs.<br><br>Identification and targeting of pupils using YST data.<br><br>Remarking of existing playground & funding of Phase 2 of playground redevelopment | See MCC active<br><br>£300<br><br>£2000 (reserve fund available)<br><br>£97.85<br><br>£1500<br><br>£2000<br><br>TOTAL £5897.85 | Clubs funded from September to March:<br>Dodgeball, Slam Jam basketball, badminton, multi-skills, badminton, dance/keep-fit and strength agility and quickness training. 150 pupils have attended these clubs. Pupils confidence is increasing and pupils are seeking more opportunities to compete.<br><br>YR6 Orienteering trip Lyme Park. (see written Recounts)<br><br>27 pupils attended Dearne Valley residential (A Kingswood activity centre) and completed 10 OAA activities focusing on building resilience, problem solving and teamwork. Trip was extremely successful. T<br>OAA activities in YR6 used to inspire Recount writing for YR6 writing moderation.<br><br>Year 6 Residential video, written recounts and oral presentations presented in whole school assemblies, yr5 classes and school website. | Continued upskilling of staff to increase teacher confidence and therefore more staff become involved in the extra curriculum activities programme. School will be less dependent on external coaches coming in to deliver after school sports clubs.<br><br>Hold parent presentation evening with current year 5 parents within Spring term to promote next year's residential and establish a saver scheme. Set a target of at least 30 pupils attending YR6 residential.<br><br>Work with School Council and PAG to identify pupil and community opinions and wishes, with regard to Phase 2 development of the playground and sporting activities within school |

| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: 6% |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To introduce additional competitive sports identified by pupil surveys and school council; in order to engage more pupils.<br><br>Engage more girls in inter/intra school teams. | Lunchtime sports-leader clothing<br><br>Increase opportunities for pupils to participate in Level 2 competition.<br><br>Create links with local cluster schools and attend School Games competitions.<br><br>Lunchtime activities equipment play kit bag | £200<br><br>£500 transportation fund<br><br>£200<br><br>TOTAL £900 | Cluster school links established with 2 local schools. Inter school competitions have been timetabled from February until the end of summer 2018. Pupils from YR3 to 6 have competed in football, hockey, volleyball, dodgeball and tag-rugby. | Attend more School Games competitions and promote within school. |

| Key achievements to date:12/3/18 | Areas for further improvement and baseline evidence of need: |
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| Phase One of school playground completed 12/3/18. Pupils now have a weight-bearing climbing area and MUGA games pitch. First inter-school hosted competition to take place on 26/3/18 (football YR3)<br><br>Cluster links established with 2 local schools, calendar of competitions established for the school year. Competition organised for years 3-6.<br><br>100% of YR6 pupils have participated in external OAA activities. 44% of YR 6 pupils attended a 3 day OAA residential.<br><br>Increased participation of girls within after-school clubs and inter school competitions. 16 girls from YR5 & 6 have competed in girls only football teams. In total 28 girls from YR3-6 have represented the school (33%)<br><br>In total 86 pupils have competed in inter-schools competitions.<br><br>School has been a pilot school for “This Girl Can” combined daughter and mum Keep-fit/ dance activities. Class proved popular and was well attended each week. Parental surveys identified the need to run more. School in the process of identifying suitable sessions for next term (summer one) | Feedback from PAGs, parents and pupils has identified the need for more parent/pupil combined sporting activities. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 79% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 45% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 5% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |