

St Agnes CE Primary School

Year 5 Newsletter

Summer 1 2018

Mrs Mirza- 5T class teacher (Tuesday- Friday)

Mrs Wilcock (Monday)

Mrs Clegg- 5C class teacher (Tuesday- Friday)

Mrs Pandolfi (Monday)

Mrs Crowhurst - PPG teacher for both 5T and 5C



Summer 1 Overview

| <u>English</u> | <u>PE</u> | <u>Music</u> | <u>Maths</u> |
|---|---|---|--|
| <p>Grammar and Punctuation: Year 5 No nonsense grammar scheme</p> <p>Spelling: Year 5 No nonsense spelling scheme</p> <p>Guided reading: Fiction and non-fiction reading books focusing on vocabulary, inference, prediction, explaining, reasoning and summarizing.</p> <p>Individual Reading: In class and at home to promote the enjoyment of reading.</p> <p>Writing focus: Literacy Shed - The Alchemist's Letter.</p> <p>The children will need to develop their understanding of how to construct a formal and in formal letter. To plan and write a descriptive narrative using the Stage 5 features. Independently working to proof read and edit their work.</p> <p>Cornerstones English Curriculum Scheme linked to Alchemy Island: Fantasy narrative writing and poetry.</p> | <p>Invasion Games: the children will continue to develop their understanding of the principles of attack and defence, whilst playing a range of sports.</p> <p>Our aim is to always promote positive behaviour alongside kindness and respect.</p> | <p>Composing, recording and editing software; to begin to create a piece of music that encompasses the mood and atmosphere of our surroundings. All of our music will be linked to our Cornerstones Topic: Alchemy Island.</p> | <p>Rising Stars <u>Maths</u> Scheme: Measurement - volume. Geometry – position and direction and Statistics.</p> <p>White Rose Investigations: deeper reasoning and mastery.</p> <p>Using and applying <u>maths</u> skills.</p> <p>Including: multiplication table, the recall of division facts and the conversion of units of measure.</p> <p>Key Instant Recall Facts Summer 1: Recall square numbers up to 12 x 12 and their square roots.</p> <p>Learning a method/strategy for calculating/solving a range of money word problems incorporating some or all addition, subtraction, multiplication and division of fractions, decimals and percentages – using both informal and formal written methods, as well as, mental methods of calculation.</p> |
| | <p>MFL</p> <p><u>Develop skills in speaking, listening, reading and writing French:</u></p> <p>The children will continue to extend their knowledge of French vocabulary, efficiency and pronunciation to enable the children to engage in short conversations with one another and an adult based upon a variety of themes eg: likes/dislikes, family and holidays.</p> | <p>SMSC/BV</p> <p>Article 13: You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way - unless it harms or offends other people.</p> <p>Article 29: Your education should help use to develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.</p> <p>Our focus will be on developing our understanding of the world around us..</p> | |
| <p>Term: Summer 1</p> <p>Connected curriculum aspect: The Alchemy Island</p> <p>The Big Question: In 2018 are we more environmentally friendly?</p> | | | |
| | <p>Art/Design and Technology</p> <p>The children will continue to develop their drawing skills using a range of techniques: such as tone, texture and blending.</p> <p>Through printing, the children will be able to create a template and explore colour and the design work of other artists.</p> | <p>Computing</p> <p>To design, write and debug programs that accomplish, specific goals including: controlling of simulating physical systems. Focusing on algorithms and programming.</p> | |

What is it like to be a Muslim in Britain today?

Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad .
Describe and reflect on the significance of the Holy Qur'an to Muslims.
Describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils.
Make connections between the key functions of the mosque and the beliefs of Muslims.

Geography/History

Geography focus

Geography Skills linked to Cornerstones - Alchemy Island eg; map reading; using coordinates; human and physical features.

Non-negotiables

Re- establishing class rules and routines
Presentation and marking policy.
Learning behavior in and around the school.
Partner work.
RRSA articles and Class Charters.
Homework challenges to be completed on time and handed in.

PSHE

The environment will be our main focus and this will provide the children with lots of opportunities to talk, draw and write about our surroundings – Articles 13 and 29.

The children will continue to develop their speaking and listening skills following a Circle Time – think, pair and share approach.

Science

Materials and their properties: Children will revise the three states of matter and properties of materials. Introduce further properties: solubility and thermal conductivity. Separate materials using a range of methods and understand that some changes are irreversible.

Discuss the formation of new materials.

All of science will be supported by on-going practical work, using the Cornerstones Curriculum - "Let's Investigate."

Don't Forget...

All children need a PE kit for lessons which take place every Tuesday pm. This, as well as all items of uniform and coats, should be marked with your child's name.

Important Dates

The children and the teachers will be updating our class page on the website weekly to show you what we have been doing in class. Please visit and leave us a comment!

As well as completing the homework tasks set, children will need to read at home each night.

Reading books are changed every week. It is unlikely that your child will be heard reading their home reading book as reading and comprehension will be taught through comprehension lessons and guided reading texts which do not go home.

5T /5C library visits will likely be the first week back. Please see the website for more information.

Parent evening letters have gone out. Please sign up in week one of the Summer Term- Tuesday 17th April, Wednesday 18th April, Thursday 19th April 8:45am in the main hall or please contact the school office.

Parent consultation day will be on Wednesday 25th April 2018. Each consultation will last 10 minutes.

16th April- Vaisakhi assembly
3rd May- staff day

Homework

Homework in Y5 should take no longer than 2 1/2 hours per week with English and Maths being the main focus. An outline of the homework timetable is below for your reference. All homework must to be handed in on time.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|--|--|
| <ul style="list-style-type: none"> Learn all the times tables Learn new spellings Read reading book Grammar and Punctuation revision | <ul style="list-style-type: none"> Learn all the times tables Read reading book Grammar and Punctuation revision | <ul style="list-style-type: none"> Learn all the times tables Read reading book Creative curriculum work Grammar and Punctuation revision | <ul style="list-style-type: none"> Learn all the times tables Read reading book English | <ul style="list-style-type: none"> Read reading book Learn all the times tables Grammar and Punctuation revision Weekend challenge |

Reminders

Drinks and snacks:

Snack (fruit, vegetables) and water for break time are still allowed. Children are allowed water throughout the rest of the day.

Important dates:

Assessments in Maths, Writing and Grammar, Punctuation and Spellings will be tested at the end of this half term.

In Summer 1 your child will be studying the topic of Alchemy Island.(See the curriculum map above).