

St Agnes CE Primary School

Year 5 Newsletter

Autumn 1 2018

Mrs Mirza- 5C class teacher (Tuesday- Friday)

Miss Buckley(Monday)

Mrs Clegg- 5T class teacher (Monday-Thursday)

Miss Buckley/Miss Weir (Friday)

Mrs Hallsworth- intervention teacher for both 5T and 5C

Miss Weir- HILTA for both 5T and 5C



This Term Autumn 1

<p>English</p> <p>Grammar, Punctuation: Year 5 No Nonsense Grammar and Punctuation</p> <p>Spelling: Year 5 No Nonsense Spelling Scheme</p> <p>Guided reading: Fiction and non-fiction reading books focusing on unknown vocabulary, inference, prediction, explanation and summarising.</p> <p>Individual Reading: In class and at home to promote the enjoyment of reading.</p> <p>Creative Writing: Fact files, Mystery stories. Use Literacy Shed to inspire children to write their own stories, with a focus on characterization, dialogue and action.</p> <p>Speaking and listening: Ask questions that develop their own and others' ideas. Talk fluently adapting talk sensitively for different situations.</p>	<p>PE</p> <p>Invasion Games Key Skills: Move with ease and show control in a range of physical contexts Generate & implement ideas and strategies to solve problems Communicate clearly and cooperatively with others.</p>	<p>Music</p> <p>Singing focus: Developing the use of our voices following the Charanga Scheme. Experimenting with steel drums taught by One Education Music.</p>	<p>Maths</p> <p>Rising Stars and White Rose Maths Scheme</p> <p>Number and Place Value</p> <p>Arithmetic skills</p> <p>Using and applying maths skills.</p> <p>Including: multiplication and division facts.</p> <p>Learning a method/strategy for calculating/solving a range of problems incorporating some or all addition, subtraction, multiplication and division.</p>
<p>MFL</p> <p>Review our knowledge of French so far: Greetings, friends and family, pets, colours etc Following the Salut Scheme.</p>	<p>SMSC/BV</p> <p>Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible.</p> <p>Article 28- every child has the right to a good quality education.</p>		
<p>Term: Autumn 1</p> <p>Connected curriculum aspect: Pharaohs</p> <p>The Big Question: What was it like to be an Ancient Egyptian?</p>			
	<p>Art and Design/Design and Technology</p> <p>Research, design and create a virtual Egyptian landmark or artefact. Developing sketching skills through observational drawings of Egyptian artefacts.</p>	<p>Computing</p> <p>Researching using search engines. Use power points and Microsoft word to create a fact file about Ancient Egyptians.</p>	
<p>RE</p> <p>Why do some people believe God exists?</p>	<p>Geography/History</p> <p>To follow the Cornerstones Curriculum with a focus on the history of Pharaohs and Egypt .</p>		<p>Non-negotiables</p> <p>Establishing class rules and routines Presentation and marking policy. Partner work</p>
<p>PSHE</p> <p>Personal identify: Self-esteem and confidence Different roles within the classroom and society British values and citizenship</p>	<p>Science</p> <p>Forces: Air resistance Design and make 'spinners' and 'parachutes' Friction through investigations Research of significant Scientists involved in physical processes.</p>		

Don't Forget...

All children need a PE kit for lessons which will take place every Thursday morning. This, as well as all other items of school uniform; including coats, should be clearly labelled with your child's name.

As well as completing the homework tasks set, children will need to read at home each night. Reading books are changed every week.

It is unlikely that your child will be heard reading their home reading book as reading and comprehension will be taught through comprehension lessons and guided reading texts which do not go home.

Important Dates

We will be updating our class page on the website weekly to show you what we have been doing in class. Please visit our class pages and leave us a comment! 5T's Class Event is to take place on Friday, November 9th 2018 and 5C's Class Event is to take place on Friday, November 23rd. Please do keep your eye on the website though, as things might change due to unforeseen circumstances.

Homework

Homework in Y5 should take no longer than 2 ½ hours per week with English and Maths being the main focus. An outline of the homework timetable is below for your reference. All homework must to be handed in on time.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none">• Learn all the times tables• Learn new spellings(5C)• Read reading book	<ul style="list-style-type: none">• Learn all the times tables• Read reading book	<ul style="list-style-type: none">• Learn all the times tables• Read reading book• Grammar and Punctuation revision	<ul style="list-style-type: none">• Learn all the times tables• Read reading book• Grammar and Punctuation revision• Core subject homework	<ul style="list-style-type: none">• Read reading book• Learn new spellings(5T)• Learn all the times tables• Grammar and Punctuation revision

Reminders

Drinks and snacks:

Snack (fruit, vegetables) and water for break time are still allowed. Children are allowed water throughout the rest of the day.

Important dates:

Assessments in Maths, Writing and Grammar, Punctuation and Spellings will be tested at the end of this half term.

In Autumn One your child will be studying the topic of 'Pharaohs' (see the curriculum map above).