

# St Agnes CE Primary School

## Year 6 Newsletter

### Autumn 1 2018

#### Our Year Six team

Miss Brown- 6C Class teacher  
 Mr Lammas - 6T Class teacher  
 Miss Buckley- Phase leader  
 Mrs Crowhurst- PPG teacher  
 Mrs Weir- Teaching assistant  
 Mr Shelbrook- Teaching assistant



#### This term:

<u>English</u>	<u>PE</u>	<u>Computing</u>	<u>Maths</u>
<p><b>Book:</b> Wonder by RJ Palacio  <b>Descriptive/narrative writing</b>            Can I plan and write in narratives to describe settings, characters and atmosphere?            Can I evaluate and edit by proposing changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning?</p>	<p>Invasion games- touch rugby. Move with ease and show control in a range of physical contexts. Generate &amp; implement ideas and strategies to solve problems. Communication clearly and cooperatively.</p>	<p>Create an avatar using suitable software incorporating backdrops, expressions, emotions and speech or thought bubbles. Use technology to take pictures and turn it into a photo story.</p>	<p><b>Place Value:</b> Numbers to ten million, compare and order any number, round any numbers, negative numbers,  <b>Four operations:</b> Add and subtract whole numbers, multiply up to a 4-digit by 1-digit number, short/long division, division using factors, common factors and multiples, primes, squares and cubes, order of operations, mental calculations and estimation and reasoning from known facts.</p>
<p><b>Report writing</b>            Can I plan my writing by identifying the audience for and purpose of the writing?            Can I draft and write by using further <b>organisational</b> and presentational devices to structure text and to guide the reader?</p>	<p><b>MFL</b>  <b>French</b>            Greetings, days of the week, <b>colours</b>, counting and body parts</p>	<p><b>SMSC/BV</b>            Create a class charter which highlights 6 rights that the class want to focus on. Article 8: Children have the right to an identity. Explore how the 5 main British values are part of their identity.</p>	<p><b>Fractions:</b> Simplify fractions, fractions on a number line, compare and order fractions by the denominator/numerator, add and subtract fractions, multiply fractions by whole numbers and fractions, divide a fraction by a whole number, four rules with fractions and fraction of an amount  <b>Geometry:</b> Coordinates in the first quadrant, plotting coordinates, translations, reflections and reasoning about shapes with coordinates.</p>
<p><b>Term: Autumn 1</b>  <b>Connected curriculum aspect: ID</b>  <b>The Big Question: Who do I identify with and where do I belong?</b></p>			
<p><b>Grammar focus:</b>            Can I use devices to build cohesion, including adverbials of time, place and number?            Can I write using a wide range of devices to build cohesion within and across paragraphs?            Can I include relative clauses in my writing?            Can I ensure the consistent and correct use of tense throughout a piece of writing?</p>	<p><b>Art and Design and Technology</b>            Use a range of materials to design innovative, functional and appealing products that are fit for purpose.</p>	<p><b>Music</b>            Appreciate and understand a wide range of music drawn from different traditions. Listen with attention to detail and recall sounds with increasing aural memory.</p>	<p><b>RE: What matters most to Christians and to Humanists?</b>            Describe what Christians mean about humans being made in the image of God and being 'fallen'. Describe some Christian and Humanist values. Express their own ideas about some big moral concepts, such as fairness or honesty. Suggest reasons why it might be helpful to follow a moral code and why it might be difficult.</p>
<p><b>PSHE</b>  <b>Recognise</b> the role of voluntary, community and pressure groups.            Recognize their worth as individuals by identifying positive things about themselves.</p>	<p><b>Geography/History</b>            Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods. Use maps, atlases, globes and digital/computer mapping to locate places and describe features studied.            Researching historical scientific figures who have influenced change.</p>		
	<p><b>Science: Inheritance and evolution</b>            Recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways. Understand that adaptation of plants and animals to suit their environment may lead to evolution. Along with this, we will be looking scientific elements linked with our topic such as fingerprints and DNA.</p>		

### Don't Forget...

PE kits must be in school on **Wednesdays for 6T and Thursdays for 6C**. However, it is advisable for your child to bring a fresh kit with them at the start of the week and take home at the end of the week to be cleaned. This, as well as all items of uniform and coats, should be marked with your child's name.

### Important Dates

- 13<sup>th</sup> September 3:30-** Parents meeting regarding the upcoming residential to Kingswood.
- 28<sup>th</sup> September-** Year 6 will be taking part in MacMillan's World's Biggest Coffee Morning where parents, friends and family will be invited to purchase cakes and hot drinks which the children have made in order to raise money for charity.
- 3<sup>rd</sup> – 5<sup>th</sup> October-** Year 6 Residential at Kingswood.
- October 12<sup>th</sup>-** Year 6 will be hosting their class event which will centre around our topic where parents are invited to take part in their child's learning.
- Date TBC-** walk around the local area to look at both positive and negative aspects.

### Special Events/Activities/News

**PCSO-** Linked with our topic 'ID' our local PCSO will be coming in to talk to the children about fingerprints and how they are harvested from crime scenes. He will also talk to the children regarding his role in the community.

The children will shortly be given logins to the website 'Mathletics'. Mathletics is an online learning space providing students with the tools they need to be successful learners which will allow the class teacher to set tasks for the children to complete. We ask that you encourage your child to utilise this resource.

### Reminders

Every Monday, the children will be given a new set of spellings to learn- from either the Year 6 statutory spellings or the Year 6 spelling patterns. They will be expected to use their own spelling strategies to not only learn how to spell these words but to understand their meanings so that they can be used in a sentence. The children will also be tested on these spellings every Monday.

The class page on the school website is updated weekly with tasks and website links which will help them consolidate what they have been learning in class or extend them with challenging tasks. The children have been encouraged to visit the site as much as possible as it is encouraging them to take responsibility for their own learning which is crucial in Year 6 with the SATs in the near future.

Can we ask that appropriate footwear is worn at all times-including PE sessions where trainers or pumps are needed NOT sandals or jelly shoes.