

TOTAL FUND ALLOCATED: £19,680

Funding provisionally allocated

Reserve TOTAL SPEND AS OF 18/9/18 £2,823.22

5 key indicators for improvement:

Academic Year:	Total fund allocated: £19680	Date Updated: 18/9/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £12,000	Evidence and impact:	Sustainability and suggested next steps:
Establish structured lunchtime activity programme for all year groups. Ensure all year group have at least 1 extra 30 minute PE session each week. Ensure all year groups have access to at least one term of extra-curricular sports clubs per year	Specialist sports coaches to be employed to provide	£8000	Intra school competition results trackers. Individual score cards to show personal targets and progression. Pupil tracker cards to show weekly step count. After school club registers. Higher attendance numbers than 2017-18	
	Investment into extra-curricular sports/in school specialist sports coaching:	£1250		
	• MCC Active Schools Membership	£1644		
	Fund purchase of Go Fitness trackers x 500			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to Achieve	Funding allocated: £1500	Evidence and impact:	Sustainability and suggested next steps:
	School to target School Games Bronze Award.		School to achieve School Games Bronze	Completion of YST quality mark. Seek consultancy support from local YST development manager

<p>Support the improving health and wellbeing of pupils and the community. Promotion of active, healthy lifestyles by providing physical activity events, activities and pathways to sports/events</p> <p>Seek guidance and support from YST to enhance the impact of PE and sport.</p> <p>Increase parental engagement and support the school's community cohesion</p> <p>Develop a longer term sustainable model to enable families to get more active together.</p> <p>Enable families to develop positive networks and reduce isolation.</p>	<p>Promote all sporting competitions and activities through school website.</p> <p>Become a Premium member of YST Primary schools. Implementation of Active 30:30, TOP START and Youth Sport award schemes.</p> <p>Complete YST quality mark self-review tool and complete development plan</p> <p>Have a 'team of the week' composed of one member of each year group as chosen by staff in PE lessons.</p> <p>Have a designated Sports Board within school celebrating successes and promoting local club-links/clubs.</p> <p>Fund membership for parental Engagement Network.</p> <p>Work with the Parental Engagement Network (PEN) to develop a programme of physically engaging family activities.</p> <p>Identify physical literacy pathways for parents & families to complete physical activities within the borough.</p>	<p>£1100</p> <p>£1000 for additional resources</p> <p>£299</p>	<p>School website screenshots Parent comments/feedback</p> <p>Club- links established</p> <p>Team of the week, sports board and website screenshots in PE portfolio.</p>	<p>Pilot study with PEN to last 2 years. Upon completion to have a bank of resources to continue activities with families</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£3000	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of EYFS and YR1 pupils the focus is on up-skilling the staff. Selected staff from EYFS will undertake the YST Supporting Physical Development & Healthy Eating in the Early Years' Level 3 course.</p> <p>Staff will disseminate learning to other staff members and support staff in the implementation of TOP START teaching programme.</p> <p>KS2 Staff to undertake CPD training programme (Sainsburys STEPS inclusion)</p> <p>PE Co-ord to seek CPD training with Sports Coach UK. Apply to be a level 5 and level 6 coach trainer and assessor.</p>	<p>Investment into staff CPD.– Four sets of TOP PLAY resource cards packs to support teacher knowledge.</p> <p>Members of school staff to attend YST school open place day & conference. Attend focused workshops and share best practice with colleagues from practitioners throughout the country</p> <p>Ensure all identified staff are enrolled.</p> <p>Baseline pupils so that impact can be measured over time.</p> <p>Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school based working.</p> <p>EYFS & YR1 Staff training YST and purchase additional resources to support teaching.</p> <p>Early years Start2Move teaching resources</p> <p>Purchase of YST Start2Move E-learning resource</p> <p>Purchase of YST Skills to Achieve to Achieve software to support staff medium term planning and</p>	<p>£1100 YST premium membership</p> <p>£98x3</p> <p>£199 x 3</p> <p>£595</p>	<p>Combine SLT and PE co-ord Learning walks & lesson observations</p> <p>Planning scrutiny</p> <p>Staff surveys before and after CPD training</p> <p>YST Skills to achieve tracker data</p> <p>Pupil self-evaluation forms</p> <p>Photographs, videos, case-studies</p>	<p>Whilst Sports Premium funding is available identify courses suitable for each learning phase and place a member of staff on suitable courses and thereby develop in-house knowledge and skill bases. This will lead to sustainability as all staff will feel supported and be more confident in delivering PE and Sport both within and outside the curriculum.</p> <p>School tracking data to identify strengths and weaknesses of the Curriculum. Curriculum to be reviewed and adapted where needed.</p>

	understanding of pupil progress.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils active and involved in sport or health related activities.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Develop the physical literacy of all pupils and support health and wellbeing through developing a wider impacting extra-curricular sporting program.</p> <p>Work with School Council and PAGs to identify pupil and community opinions and wishes, with regard to PE resources, clubs and activities.</p> <p>Complete Sports Survey to identify pupil activity requests and opinions on school sport. Fund equipment provision to cater for need (if required)</p> <p>Work with Healthy Schools lead and school nurse to identify pupils within school who would benefit from extra exercise sessions. Provide extra-curricular clubs for these pupils</p> <p>Extra funding to extend club offer from YRS 5-6 to all years (throughout</p>	<p>See MCC active</p> <p>Additional club funding £1000</p> <p>Subsidy for Yr6 residential £1000</p>	<p>Clubs funded from September to July:</p> <p>Videos/pictures/ 22 pupils attended Dearne Valley residential (A Kingswood activity centre) and completed 10 OAA activities focusing on building resilience, problem solving and teamwork. Pupil presentations to parents of YR5</p> <p>Year 6 Residential video, written recounts and oral presentations presented in whole school assemblies, yr5 classes and school website.</p> <p>Club registers and evaluations from pupils.</p>	<p>Continued upskilling of staff to increase teacher confidence and therefore more staff become involved in the extra curriculum activities programme. School will be less dependent on external coaches coming in to deliver after school sports clubs.</p> <p>Hold parent presentation evening with current year 5 parents within Autumn term to promote next year's residential and establish a saver scheme. Set a target of at least 30 pupils attending YR6 residential.</p> <p>Use YST Skills to achieve tracking data and CHAMP data to monitor activity levels and weight</p> <p>Take 30 Yr5 on a one day visit to Kingswood to promote interest into OAA activities.</p>

	<p>year).</p> <p>Promote OAA (outdoor adventurous activities) within the school. Ensure all year groups have opportunities to complete OAA activities. Purchase National Trust school membership</p> <p>Subsidise Year 6 residential trip and transportation costs.</p>		PE co-ord observations of coaches	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1000	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain existing cluster links and extend</p> <p>Develop with SLT a competitive sports competition calendar for the academic year.</p> <p>To attend at least 5 School Games competitions with the school Year.</p> <p>Raise the profile of level 2 competition within the school and wider community.</p>	<p>Fund lunchtime sports coaches to develop pupil skills. Lead Intra-school competitions each term.</p> <p>Increase opportunities for pupils to participate in Level 2 competition.</p> <p>Create links with more local cluster schools and attend School Games competitions.</p> <p>Liaise with Longsight community primary school and organise a calendar of sporting competitions.</p> <p>School sports days to be held at specialist sporting venues i.e. Manchester athletics centre.</p> <p>Hold an in-house sports award evening to celebrate sporting achievements and successes through</p>	<p>Transportation costs</p>	<p>YR5 photographs & feedback from Didsbury Lawn tennis club.</p> <p>School website sports reports.</p> <p>Competition registers.</p> <p>Lunchbox TV video reports</p>	<p>Attend more School Games competitions and promote within school.</p> <p>Create club-links and develop pathways</p>

	the year. Link with school aspiration week.			
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
	Feedback from PAGs, parents and pupils has identified the need for more parent/pupil combined sporting activities.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

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