

St Agnes CE Primary School

Year 5 Newsletter

Autumn 2 2018

Mrs Mirza- 5C class teacher (Tuesday- Friday)

Miss Buckley(Monday)

Mrs Clegg- 5T class teacher (Monday-Thursday)

Miss Buckley/Miss Weir (Friday)

Mrs Hallsworth- intervention teacher for both 5T and 5C

Miss Weir- HILTA for both 5T and 5C



This Term Autumn 2

ENGLISH	PE	MUSIC	MATHS
<p>Grammar, Punctuation and Spelling: Revisiting Skills: simple, compound and complex sentences. Varied sentence structures and punctuation.</p> <p>Revisiting skills: identifying the Word Classes.</p> <p>Spelling: Year 5 Spelling Scheme</p> <p>Guided reading: Fiction and non-fiction reading books focusing on vocabulary and SATs style questions and VIPER questions.</p> <p>Individual Reading: In class and at home to promote the enjoyment and pleasure of reading.</p> <p>Writing focus: Recounts, News reports and revisit diaries based on a story book.</p>	<p>Haka dance and Invasion Games Key Skills: Move with ease and show control in a range of physical contexts Generate &amp; implement ideas and strategies to solve problems Communicate clearly and cooperatively with others.</p>	<p>Singing focus: Developing the use of our voices following the <u>Charanga</u> music scheme. Continue with learning to play the steel pans delivered by One education teacher.</p>	<p>To use White Rose <u>Maths</u> Scheme and Rising Stars to focus on learning a method/strategy for calculating/solving a range of problems incorporating some or all addition, subtraction, multiplication and division- using formal written methods, as well as, mental methods of calculation.</p> <p>Continue to revise Number and Place Value learnt last half term. Continue to learn and recall multiplication tables and division facts of by heart.</p>
	<p><u>MFL</u> Continuing with French – Bonjour! Greetings, family and friends, pets, <u>colours</u> etc.</p>	<p><u>SMSC/BV</u> Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible.</p>	
<p>Term: Autumn 2</p> <p>Connected curriculum aspect: Time traveler</p> <p>The Big Question: Life during the Victorians- was it fair?</p>			
	<p><u>Art/Design and Technology</u> To look at the Artist William Morris. Create a detailed block for printing using string, card, foam or <u>lino</u>.  <u>Ch'</u> to experiment with different art resources to create an image or images based on William Morris designs.</p>	<p><u>Computing</u> Use the search engines for research. Use for <u>Mathletics</u>. Use purple mash to support learning in art.</p>	
<p><u>RE</u> Why do some people believe God exists?</p>	<p><u>Geography/History</u> Life during the Victorian times.</p>		<p><u>Non-negotiables</u> Re- establishing class rules and routines Presentation and marking policy. Partner work. RRSA articles and Class Charters.</p>
<p><u>PSHE</u> Personal identity: Self-esteem and confidence Different roles within the classroom and society British citizenship and values</p>	<p><u>Science</u> Forces: Air resistance Design and make 'spinners' and 'parachutes' Friction through investigations Research of significant Scientists involved in the physical processes. Study of the Solar System.</p>		

Don't Forget...

All children need a PE kit for lessons which will take place every Thursday morning. This, as well as all other items of school uniform; including coats, should be clearly labelled with your child's name.

As well as completing the homework tasks set, children

Important Dates

We will be updating our class page on the website weekly to show you what we have been doing in class. Please visit our class pages and leave us a comment! We will be having a 1940's St Agnes dress up day on 13<sup>th</sup> November and visiting the cinema on 14<sup>th</sup> November.

will need to read at home each night. Reading books are changed every week.

It is unlikely that your child will be heard reading their home reading book as reading and comprehension will be taught through comprehension lessons and guided reading texts which do not go home.

5T's and 5C's joint Class Event is to take place on Friday, November 23<sup>rd</sup> 2018 at 9:15 am in the school hall. Please do keep your eye on the website though, as things might change due to unforeseen circumstances.

### Homework

Homework in Y5 should take no longer than 2 ½ hours per week with English and Maths being the main focus. An outline of the homework timetable is below for your reference. All homework must to be handed in on time.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> <li>Learn all the times tables</li> <li>Learn new spellings(5T)</li> <li>Read reading book</li> <li>Visit the Mathletics website</li> </ul>	<ul style="list-style-type: none"> <li>Learn all the times tables</li> <li>Read reading book</li> <li>Visit the Mathletics website</li> </ul>	<ul style="list-style-type: none"> <li>Learn all the times tables</li> <li>Read reading book</li> <li>Grammar and Punctuation revision</li> <li>Visit the Mathletics website</li> </ul>	<ul style="list-style-type: none"> <li>Learn all the times tables</li> <li>Read reading book</li> <li>Grammar and Punctuation revision</li> <li>Core subject homework</li> <li>Visit the Mathletics website</li> </ul>	<ul style="list-style-type: none"> <li>Read reading book Learn new spellings(5C)</li> <li>Learn all the times tables</li> <li>Grammar and Punctuation revision</li> <li>Visit the Mathletics website</li> </ul>

### Reminders

#### Drinks and snacks:

Snack (fruit, vegetables) and water for break time are still allowed. Children are allowed water throughout the rest of the day.

#### Important dates:

Assessments in Maths, Writing and Grammar, Punctuation and Spellings will be tested at the end of this half term.

In Autumn Two your child will be studying the topic of 'Time Traveller' with a focus on the Victorians (see the curriculum map above).