



<p><u>English</u></p> <p>Grammar, Punctuation and Spelling: Revisiting Skills: simple, compound and complex sentences. Varied sentence structures and punctuation. Revisiting skills: identifying the Word Classes. Spelling: Year 5 Spelling Scheme Guided reading: Fiction and non-fiction reading books focusing on vocabulary and SATs style questions and VIPER questions. Individual Reading: In class and at home to promote the enjoyment and pleasure of reading. Writing focus: Recounts, News reports and revisit diaries based on a story book.</p>	<p><u>PE</u></p> <p>Haka dance and Invasion Games Key Skills: Move with ease and show control in a range of physical contexts Generate & implement ideas and strategies to solve problems Communicate clearly and cooperatively with others.</p>	<p><u>Music</u></p> <p>Singing focus: Developing the use of our voices following the Charanga music scheme. Continue with learning to play the steel pans delivered by One education teacher.</p>	<p><u>Maths</u></p> <p>To use White Rose Maths Scheme and Rising Stars to focus on learning a method/strategy for calculating/solving a range of problems incorporating some or all addition, subtraction, multiplication and division- using formal written methods, as well as, mental methods of calculation. Continue to revise Number and Place Value learnt last half term. Continue to learn and recall multiplication tables and division facts of by heart.</p>
	<p><u>MFL</u></p> <p>Continuing with French – Bonjour! Greetings, family and friends, pets, colours etc..</p>	<p><u>SMSC/BV</u></p> <p>Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible.</p>	
	<p>Term: Autumn 2</p> <p>Connected curriculum aspect: Time traveler</p> <p>The Big Question: Life during the Victorians- was it fair?</p>		
	<p><u>Art/Design and Technology</u></p> <p>To look at the Artist William Morris. Create a detailed block for printing using string, card, foam or lino. Ch' to experiment with different art resources to create an image or images based on William Morris designs.</p>	<p><u>Computing</u></p> <p>Use the search engines for research. Use for Mathletics. Use purple mash to support learning in art.</p>	
<p><u>RE</u></p> <p>Why do some people believe God exists?</p>	<p><u>Geography/History</u></p> <p>Life during the Victorian times.</p>		<p><u>Non-negotiables</u></p> <p>Re- establishing class rules and routines Presentation and marking policy. Partner work. RRSA articles and Class Charters.</p>
<p><u>PSHE</u></p> <p>Personal identity: Self-esteem and confidence Different roles within the classroom and society British citizenship and values</p>	<p><u>Science</u></p> <p>Forces: Air resistance Design and make 'spinners' and 'parachutes' Friction through investigations Research of significant Scientists involved in the physical processes. Study of the Solar System.</p>		