


<p>English <u>Main Texts:</u> Meerkat Mail Reports about animals Postcards from around the world</p> <p><u>Writing genres:</u> Postcards & letters Setting descriptions character descriptions Holiday advertisements for different destinations Non-chronological report on animals List poems</p> <p><u>Grammar skills</u> taught through topic including sentence types and punctuation as well as word classes. The use of suffixes fulness and ly. Apostrophe for contraction and possession. Accurate use of past/present tense.</p>	<p>PE Development of fundamental movement skills through invasion games.</p>	<p>Music Hands, Feet, Heart (Keeping the beat and traditional African songs)</p>	<p>Maths <u>Fractions (halves, quarters and thirds)</u> <u>Money (recognizing coins, adding, subtracting and solving problems)</u> <u>Measure (length, capacity and volume)</u></p> <p><u>Ongoing fluency: number bonds to 10 and 20, adding and subtracting multiples of 10, times tables and related division facts (2, 5 and 10)</u></p>
<p>Phonics Revise sounds from phases 3-5 Spelling focus</p>		<p>Other (RRSA, Safety etc) Class Charters- what are our rights?</p>	
<p style="text-align: center;">Term: Spring 2 Connected curriculum aspect: Sunny Skies How does the climate change around the world?</p>			
	<p>Art and Design/Design and Technology Collage- animals and landscapes Create images from a variety of media e.g. photocopies material, fabric, crepe paper, magazines etc. Arrange and glue materials to different backgrounds. Fold, crumple, tear and overlap papers. Work on different scales.</p>	<p>Computing Publish missing posters for Sunny. Create a game in which Sunny travels to different places.</p>	
<p>RE Endurance How should we care for others and the world and why does it matter?</p>	<p>Geography/History Understand geographical similarities and differences through studying the human and physical geography of Longsight, and the Kalahari desert. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>		<p>BV -Working together as a team -Environmental issues including climate change</p>
<p>PSHE Rules in school and in our society</p>	<p>Science Living things and their habitats</p>		<p>SMSC Smithills farm trip Parent activity morning</p>