



**Week 3**

National Scavenger Hunt Week is a time to enjoy the fun of a scavenger hunt. It’s time to look down, and look closely at the fascinating world around us. Hunt for habitats and living things in your spaces.

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| [**Share your questions**](https://www.greatscienceshare.org/getinvolved2020#share-your-questions) **about birds and wildlife:** | | | | | | | | |
| **Twitter** | | | | | **Facebook** | | | |
| @greatscishare | #greatscishare | | | | @greatscishare4schools | | | |
| @year6luntsheath | #sciencefromhome | | | | #greatscishare | | | #sciencefromhome |
| **Key Questions** | | | | | | | | |
| Where can I find wildflowers? | | | | How many shades of green can I see near me? | | | | |
| Which insects are in this habitat? | | | | [Click here to make your own questions using our free question hand!](https://static1.squarespace.com/static/587f5ff0cd0f68e84c525083/t/5ebe54b4c843207885de0f75/1589531829987/Week+3+Question+Maker+Question+Hand.pdf) | | | | |
| **Inspirational Things To Do:** | | | | | | | | |
| [Sir David Attenborough’s mind-blowing variety of life on Earth video.](https://www.youtube.com/watch?v=3EvV7VZSE_c&feature=youtu.be) | | **Live lesson** @DrChips\_  20th May  **ENGINEERING HABITAT CHALLENGE**  <https://www.youtube.com/watch?v=V5PVsZPOkug&feature=youtu.be> | | | | | **#askaquestion**  Dr Eleanor Raffan  <https://www.greatscienceshare.org/journal/2019/5/16/askaquestion-dr-eleanor-raffan> | |
| **Click on the links below to find extra resources for your very own scavenger hunt!** | | | | | | | | |
| **Age 5-7** | | | **Age 7-11** | | | **Challenge** | | |
| [Go on a wildflower foray with other scientists.](https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/activities/wild-flower-foray/) | | | [Leaf it! Measure leaves and find links between trees and plants.](https://education.theiet.org/primary/teaching-resources/leaf-it/) | | | [Floating Garden Challenge](https://practicalaction.org/schools/floating-garden-challenge/)  Design and/or build a structure that will enable farmers to grow crops in an area that may become flooded. | | |
| [Go on a spider safari around your home.](https://pstt.org.uk/application/files/7215/8754/4376/Science_Fun_at_Home_5_Spider_Safari.pdf) | | | [Complete a woodland plant survey.](https://communityforest.org.uk/treesforlearning/wp-content/uploads/2019/08/Woodland-Plant-Survey.pdf) | | |
| [Make an edible butterfly life cycle!](https://www.science-sparks.com/edible-butterfly-life-cycle/) | | | | | |
| **We can’t wait for you to share your science work with us.**  **#welovescience** | | | | | | | | |