

Talk for Writing Booklet- People Who Help Us

Dear Parent/Carer

Thank you for taking the time to support your child with their learning. This booklet is designed to inspire and support your child to develop skills and confidence in speaking, listening, reading and writing.

This booklet looks at people who help us, your child will be exploring a number of engaging, fun and purposeful activities. This booklet starts with an information text followed by different activities, including:

- Mark making and handwriting
- Vocabulary
- Sensory play
- Developing speaking and listening skills
- Story mapping
- Creative activities
- Role play
- Exploring emotions
- Rhymes and poems

The booklet leads you through lots of activities that will help your child to learn about people who help us.

At the end of the booklet, your child can talk about how they got on with their learning and you can add your comments too.



Contents page

This is a three-week booklet to teach your child a story using 'Talk for Writing' strategies. The booklet is designed to inspire and support your child to develop skills and confidence in speaking, listening, reading and writing. As part of your child's literacy learning, we would like you to complete one activity a day over a three week period– you can use this contents page as guidance or look on the school website each day where we will inform you about the activity of the day.

We hope you enjoy the pack! If you have any questions then please send us a comment on the school website and we will get back to you.

Week 1

Day 1-Monday: Complete pages 3, 4, and 5 (Read the text and questions)

Day 2-Tuesday: Complete pages 6, 7, 8, and 9 (Mark making and writing)

Day 3-Wednesday: Complete page 10 (Creating sound effects)

Day 4-Thursday: Complete page 11 (Role play)

Day 5-Friday: Complete pages 12 and 13 (Label and word search)

Week 2

Day 6-Monday: Complete pages 14 and 15 (Sequencing and story mapping)

Day 7-Tuesday: Complete page 16 (Telling and inventing stories)

Day 8-Wednesday: Complete pages 17 and 18 (Matching games)

Day 9-Thursday: Complete pages 19 and 20 (Craft)

Day 10-Friday: Complete pages 21 (junk modelling to make a fire engine)

Week 3

Day 11-Monday: Complete pages 22 and 23 (What would you like to be and why?)

Day 12-Tuesday: Complete pages 24 and 25 (helping people)

Day 13-Wednesday: Complete pages 26 and 27 (colour and matching)

Day 14-Thursday: Complete pages 28, 29, and 30 (Poems and songs)

Day 15-Friday: Complete pages 31 and 32 (Reflection)

People Who Help Us



There are lots of people who help us in the community. Some of these people help us in emergencies, like a firefighter. Other people help us to stay safe and healthy, like a dentist. Anybody can do a job that helps other people— maybe you will want to do one of these jobs when you grow up.



Who am I?

I am a police officer! I stop crime and keep people safe.



Who am I?

I am a firefighter! I rescue people and put fires out.



Who am I?

I am a nurse! I work in a hospital and I help people to get better if we have been injured or are ill.



Who am I?

I am a dentist! I make sure that people are keeping their teeth clean and healthy.



Who am I?

I am a waste collector! I collect the rubbish from our bins and make sure we are recycling properly.



Who am I?

I am a teacher! I keep children safe and help them to learn.

We should always say 'thank you' when somebody helps us!

Four leaf clover- my information text is over.

Road Workers



Dentist



Librarian



Lifeguards



Bus Drivers



Mountain Rescue

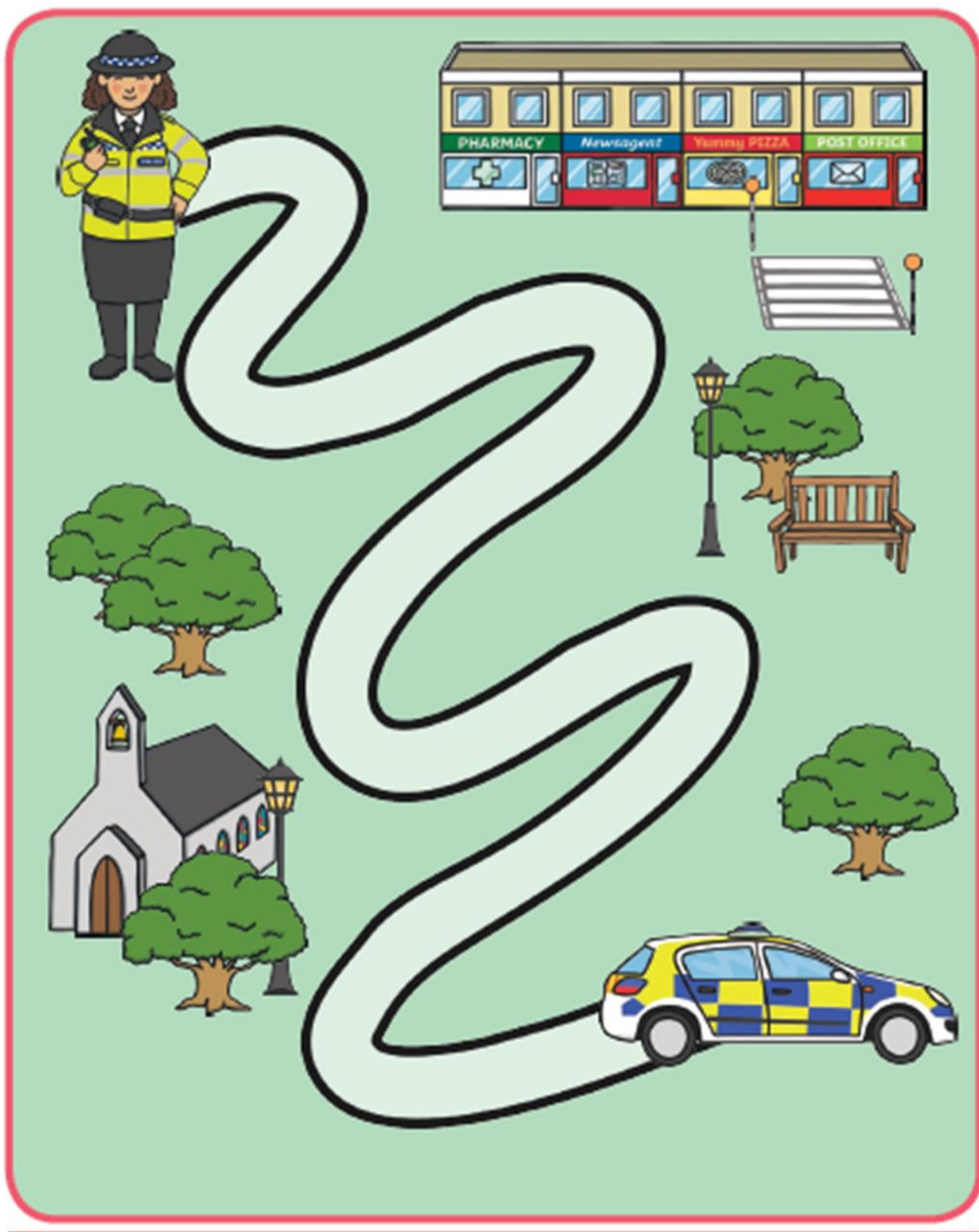


Questions

- What do all these people do?
- Who helps you when you are sick?
- What do firefighters do?
- Who helps you look after your teeth?
- What do you want to be when you grow up? Why?

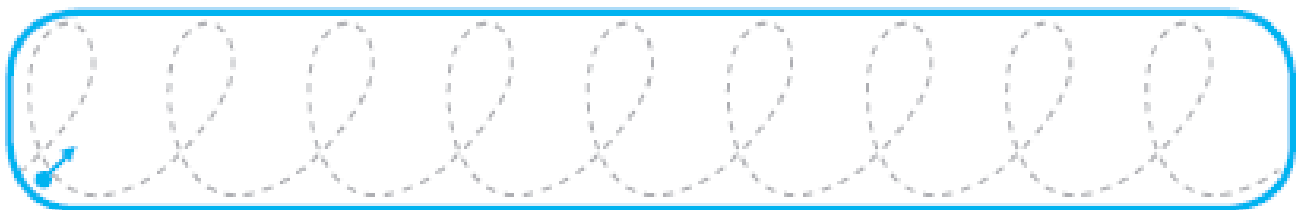
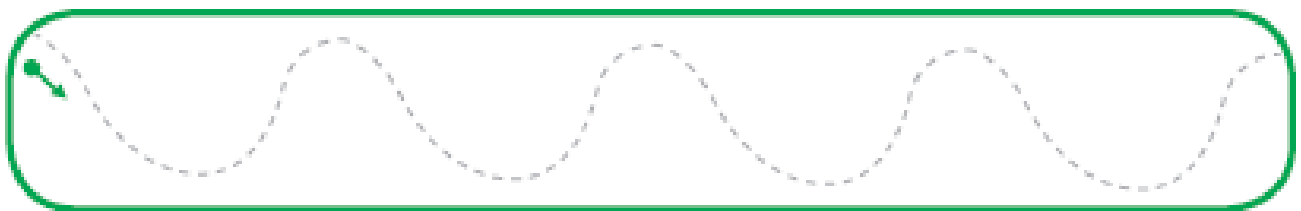
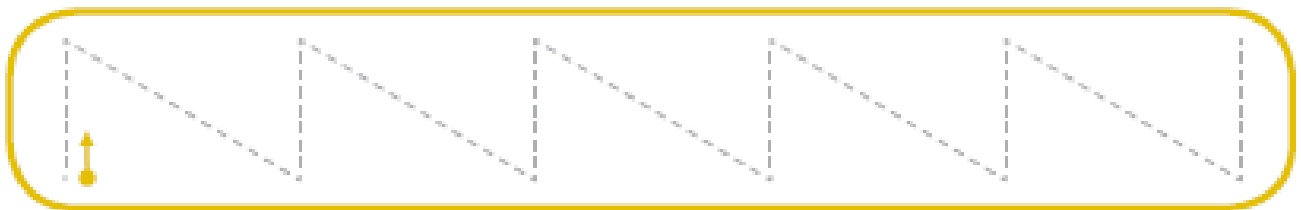
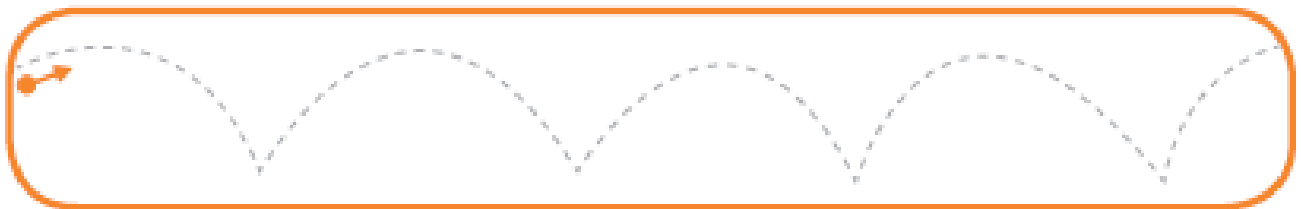
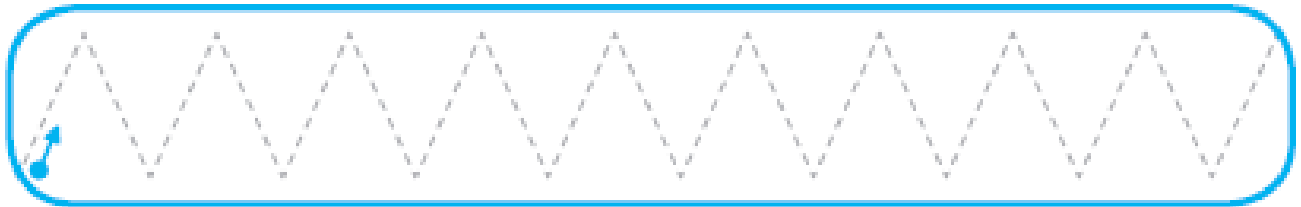
Pencil Control Maze

Draw a line connecting the two pictures. Stay in the middle of the path!



Pencil Paths

Follow the path in each of the colours. Stay in the middle of the path!



Messy Mark Making

Here are instructions to make playdough, cornflour gloop and shaving foam. All are excellent ways to help your child to make marks. If you put them in a tray or tub it will help to contain the messiness.

Can you write nurse, doctor, police and teacher.

In the cornflour try using feathers, sticks or straws to make marks.

- **Playdough**

An old classic! There are many recipes available, this is our favourite. Consider adding different smells, for example baby oil, shampoo or tea tree oil.

2 cups of plain flour
Half a cup of salt
2 tablespoons of cooking oil
2 tablespoons of cream of tartar
1 to 1.5 cups boiling water

- **Cornflour gloop**

Children love to explore cornflour both dry (beware, it is very messy!) and mixed with water. Children enjoy feeling the drippy texture run through their fingers and can also attempt to roll a quick ball before it falls into a runny liquid again! We recommend setting up gloop in a shallow tray or a large dinner plate.

- **Shaving foam**

This works well in a shallow tray and is ideal to encourage children to practise their letter formation, writing their name, writing simple words, writing numerals and so on.

For younger children, it's a good activity for using their preferred 'pointy finger' and making simple zigzags, swirly lines, etc.



People Who Help Us



Fill in the blanks to complete the sentences.

A _____ helps us to learn.

A _____ takes care of our pets.

A _____ helps us to cross the road safely.

A _____ mends the roads.

A _____ brings us our mail.

The _____ helps keep us safe by enforcing the law.

A _____ helps us take good care of our teeth.

A _____ helps us get better when we are sick.

A _____ brings us our milk.

A _____ puts out fires.

A _____ gives us medicine.

A _____ helps us at lunchtime.

Creating Sound Effects

In the text 'People who help us', we can make lots of noises that link to each person's job. Think about the noises we hear when you see these people.

Can you match the job to the noise and join them with a line?

Think about how you would make the noises for each picture.



Role Play

Who would you like to be when you grow up? Think about what they look like, do they have a uniform? Do they wear a hat? Do they use special tools?



What do you have at home that you can use to make a costume for a person that helps us?



Dress up in your costume and get your grown up to take a photo so we can see how amazing you look.

See how many helpful jobs you can do around the house to help your family?

Label the people who help us

Look at the pictures of the people who help us and you write a label to go on the pictures?

Postal Worker



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Firefighter



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People Who Help Us Wordsearch



I	C	E	D	J	Y	X	J	K	F
O	A	A	L	O	T	S	U	N	A
A	R	D	B	U	I	L	D	E	R
M	E	C	H	A	N	I	C	G	N
O	T	P	O	L	I	C	E	H	U
M	A	O	T	E	A	C	H	E	R
K	K	L	W	O	R	K	E	R	S
E	E	I	I	V	V	T	A	K	E
N	R	E	U	C	S	E	R	H	O
M	D	E	N	T	I	S	T	K	N



CARETAKER MECHANIC
VET TEACHER
RESCUER POLICE
WORKER DENTIST
BUILDER NURSE

Sequencing the story- Putting things in order

The people from the information text have got all mixed up and are not in the correct order. See if you can work out what order they should be in. Ask your helper to read the story again and work out the right order as you listen. Can you number each of the 6 pictures from the story? (1- first, 6- last)

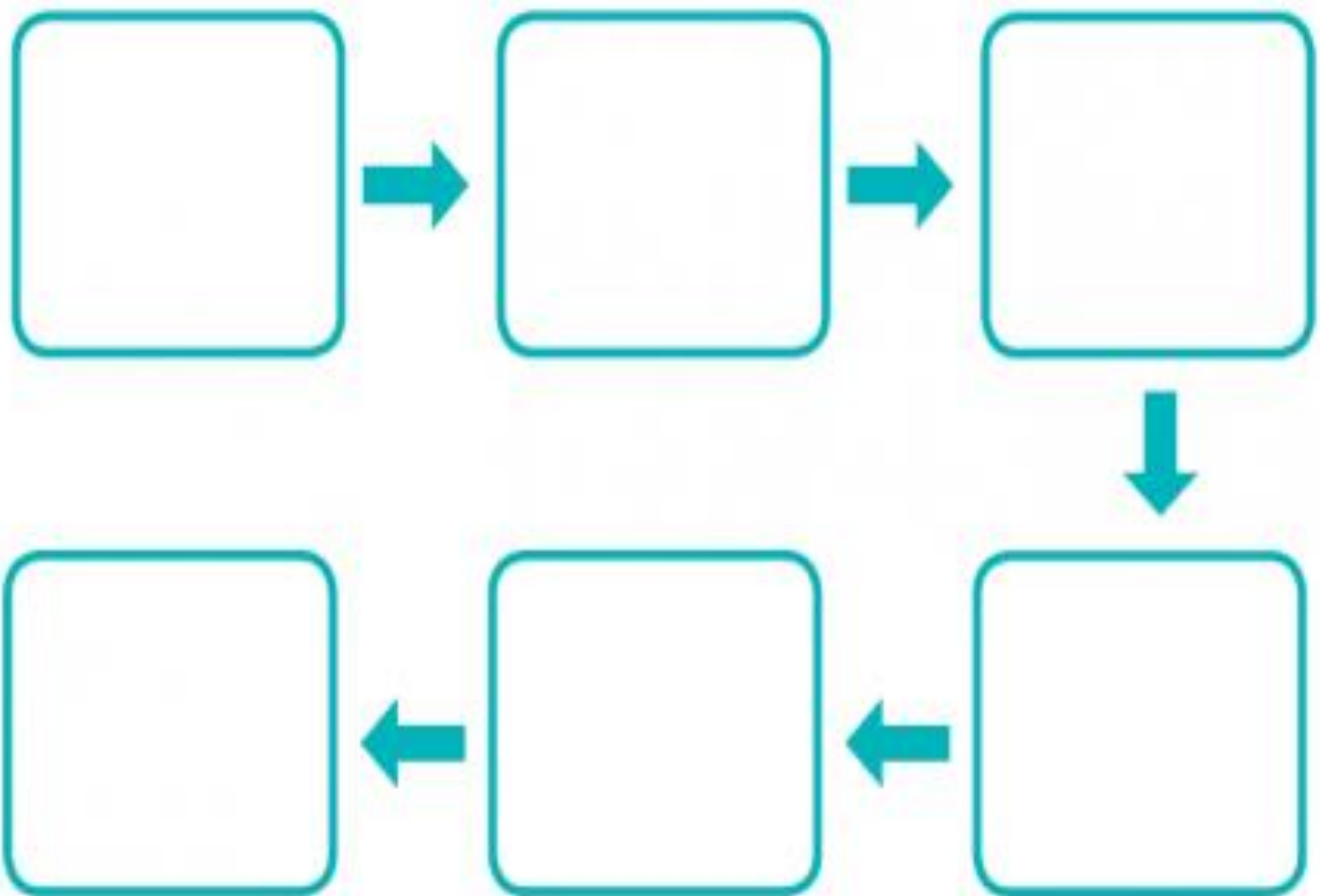
Think about:

- Who was first in the text?
- Who came next?
- Who have you met in school?
- Have you met any of these people?
- Do they wear a uniform?
- Who did the text end with?



Story Mapping

A story map is a strategy that uses pictures, in a chronological order, to help children learn and retell a story. By identifying story characters, plot, setting, problem and solution, children retain the details confidently. Use the template below to create a story map, start by drawing each person and how they help us or be creative and make your own.

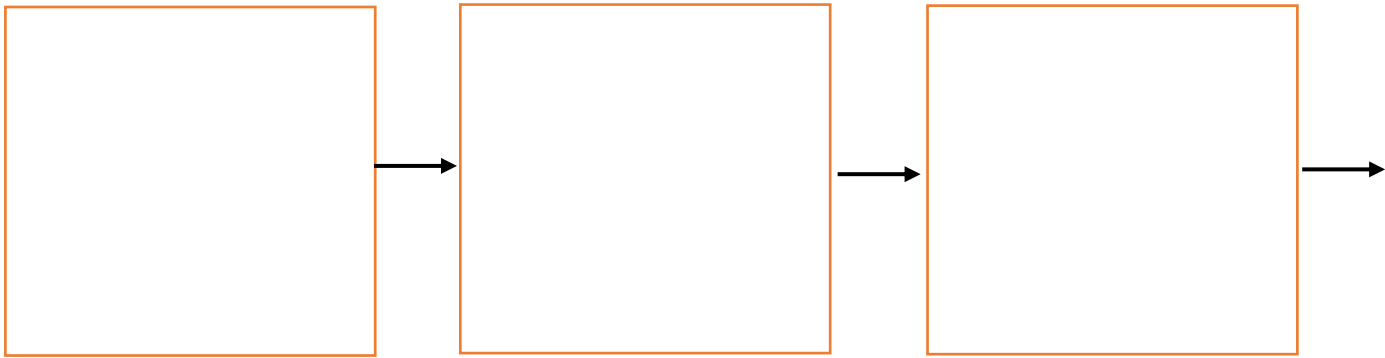


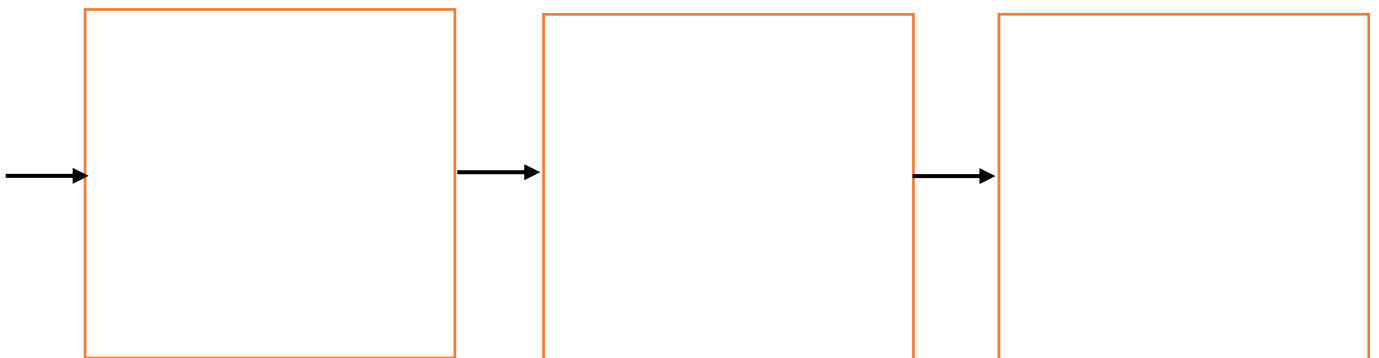
Telling and inventing stories

Now you are going to make your own adventure information text

- Who are you going to pick to help us?
- What do they do to help us?
- Do they wear a uniform?
- Do they help us at home or school?

Start by drawing pictures in the boxes below to help you plan your story and decide what key words you want to go with your pictures. Retell your text to a grown up.





People who help us

Matching Sheet

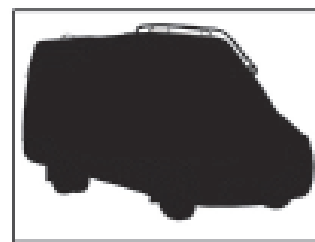
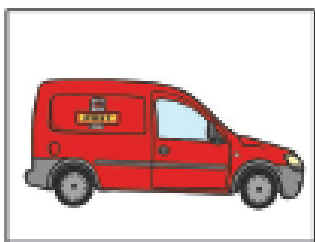
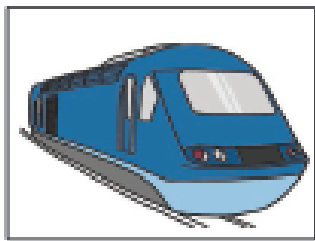
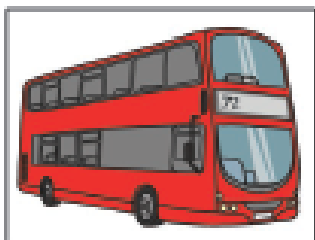
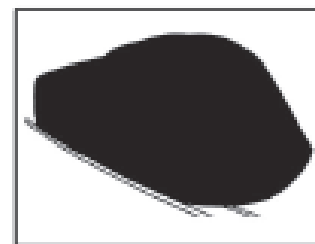
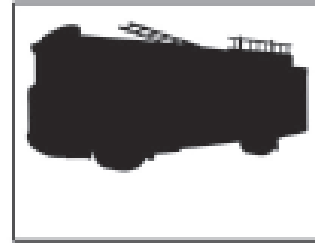
Match the people who help us to the tools they use.



People Who Help Us

Shadow Matching

Draw lines to match the shadows with the correct picture on the right.



Make a lollypop persons stick

Let's make the stop sign for the lollypop person.

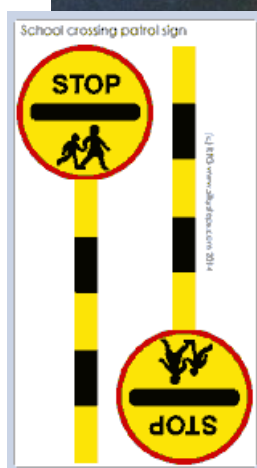
You will need:

- A lolly stick, straw or pencil,
- Paper or card,
- Pens, pencils or paint,
- Glue or cello tape.

Colour the stick, you can use black and yellow strips.

On the paper or card draw a circle. Colour it in yellow with a red circle around the edge. Write the word stop in the middle. Draw the children crossing underneath.

Glue or tape the stick to the stop sign.



Well done, pretend to be a lolly pop crossing person and help people to cross the road.





Craft Instructions

Handprint Firefighters

Supplies

- Selection of paints
- Paint brush
- Felt tip pens
- White paper or card



1 First a handprint into the middle of the paper with the fingers spread out. Then leave to dry.



4 Now give the firefighters a hose! To do this, paint a line along the middle of each finger to give the impression that the firefighters are holding the hose.



2 Now make some faces for the firefighters. To do this place a thumb print onto the top of each finger, then leave to dry.



5 Use some blue paint to paint some water droplets coming out of the end of the hose.



3 Using a little finger, add a finger print on the top of each face to form the firefighter's hats. You may want use a thin brush to add a rim to the hat. Then leave to dry.



6 Add detail to the fire hats using yellow or black felt tip pen.



7 Using a black felt tip pen, draw features onto the firefighter's faces.

Junk Modelling Fire engine



We can use empty boxes to make a fire engine.

Ask your grownup if you can use a box.



You will need red paint or pencils to colour your fire engine.

Think about the blue flashing lights, black wheels that go round and the long ladders that go up high.

Where will the fire fighters sit?

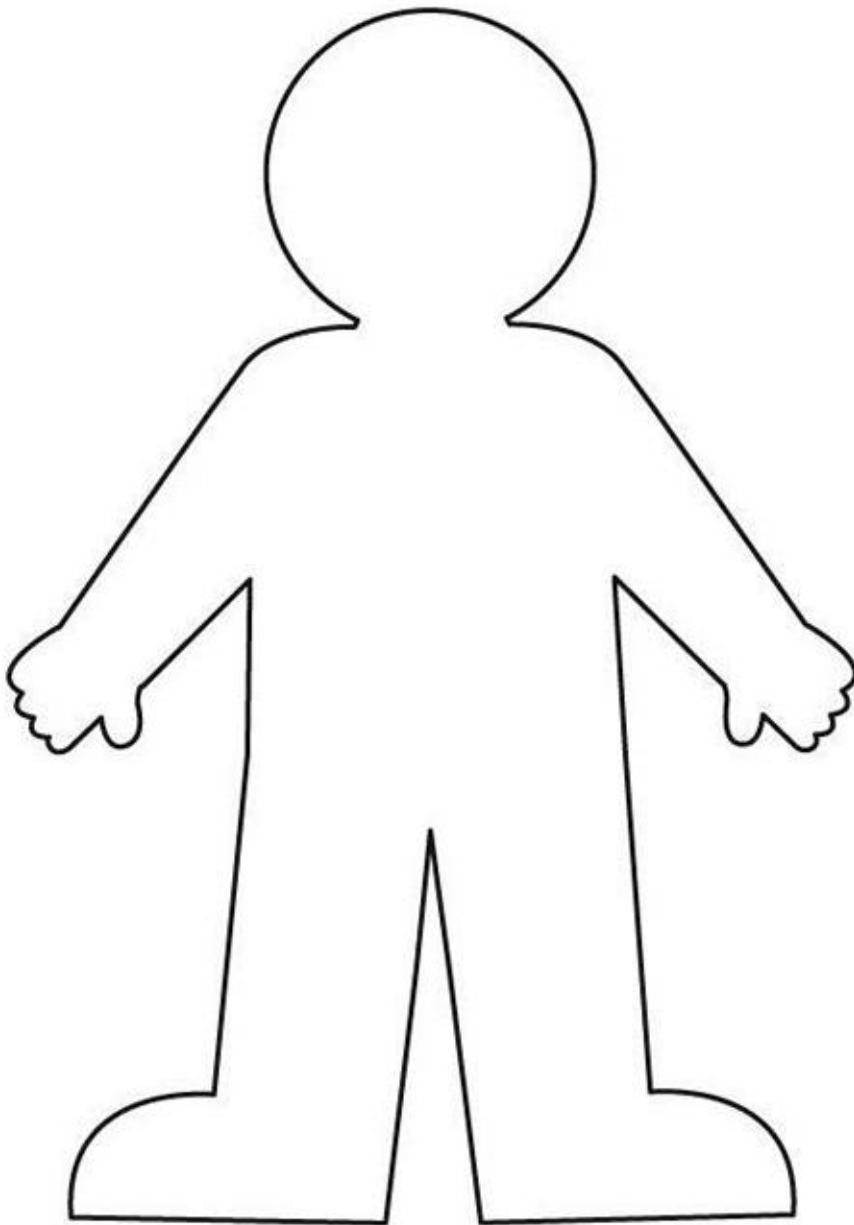
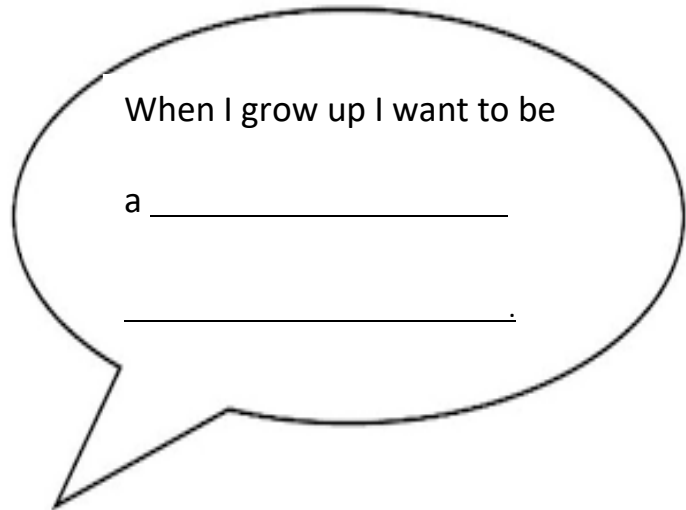
Don't forget the windows so the driver can see where they are driving.



If you have a big enough box that you can sit in you can make a giant fire engine.

What do you want to be?

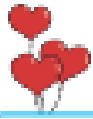
Think about what you want to be and draw what you will look like.



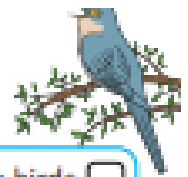


What do you want to be?
Why do you want to be this?

Here is a list of ways you can help people in your lives, see how many you can do. Put a tick next to all the kind helpful acts you have done.



Daily Kind Acts



Tell someone how much you love them.

Help make dinner.

Feed the birds.

Leave a happy note somewhere for someone to find.

Teach someone something new.

Give someone a hug to show how much you care.

Smile at everybody.

Make a get-well card for someone.

Tidy your bedroom without being asked.

Give someone a compliment.

Write a list of things you are grateful for.

Make someone else's bed (as well as your own).

Pick up some litter.



Tell someone three things you love about them.

Do something nice for a neighbour.

Drink lots of water. It's much easier to be kind when you feel healthy and energetic.

Write and send a letter to someone.

Complain less (or not at all)!

Leave something on the doorstep for a next-door neighbour.

Make a positivity poster.

Remember to say please and thank you.

Use less energy to be kind to our planet.

Draw a picture for a friend, neighbour or family member.

Tell a joke, watch a silly video or do something that makes you and others laugh!

Recycle paper. Try to be as inventive and creative as you can with it!

Share something you love with a friend or family member.

Say good morning and goodnight to everyone in your household.

Hide little messages around the house for others to find.

Offer to help a family member with something.

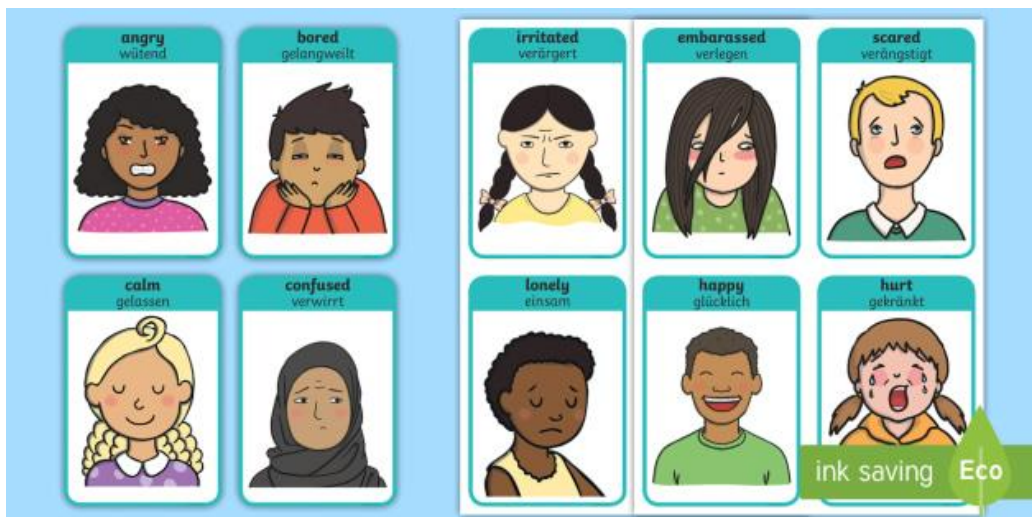
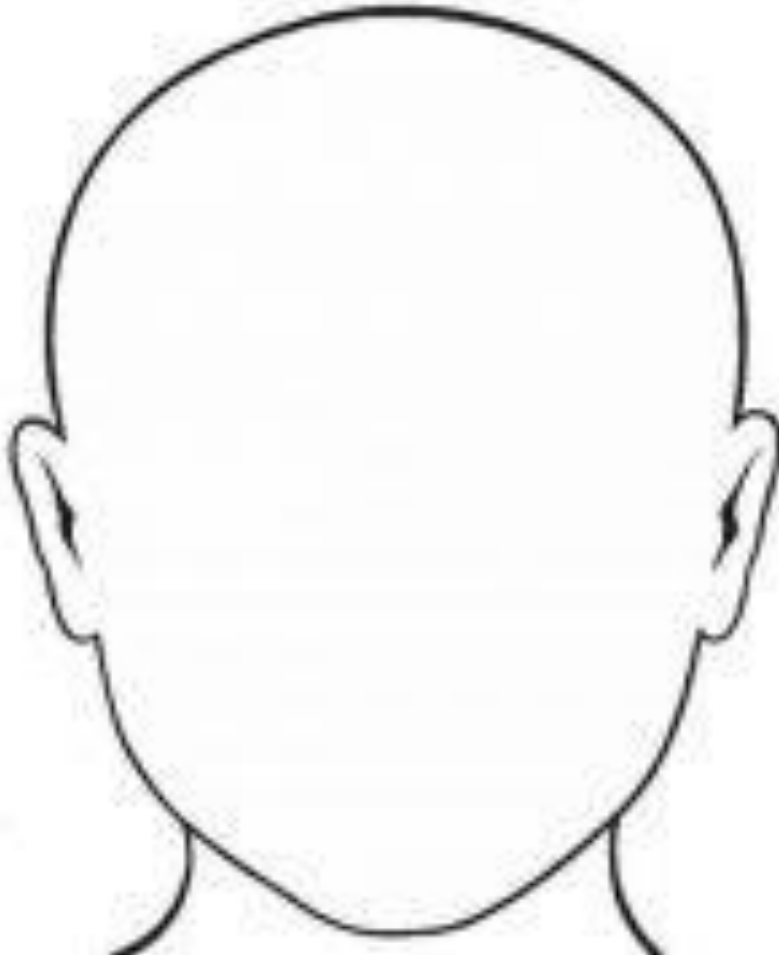
Practice self-kindness by doing something you enjoy.



Helping people

The people we have been learning about all help us. When you do something nice for people or help them how does it make you feel?

Draw on the face how you feel when you help someone.



People Who Help Us Colour By Number

Colour in the parts of the picture according to the numbers shown in the key.

Fire Fighter



1= yellow

2= black

3= red

People Who Help Us

Word and Picture Match

Join each word to the matching picture.

**lollipop
lady**



builder



vet



taxi driver



librarian



Poems and Songs


Poems and songs are an exciting and engaging way to help your child learn about rhyming words. Read the following poem/songs and see if your child can hear any words that rhyme.

Thank you

Being Helpful Song

(Sing to the tune of 'Frère Jacques'/'Are You Sleeping?'.)

Being helpful, being helpful,
Is good fun, is good fun.
Let us all say 'thank you',
Let us all say 'thank you',
To someone, to someone.



Thank you

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999 Emergency Song

(Sing to the tune of 'Three Blind Mice'.)

999, 999,
Emergency, emergency!
People can help in an accident,
Police and fire and ambulance,
If you need help, you know what to do,
Call 999.



There Are Lots of People to Help Us Song

(Sing to the tune of 'Here We Go Round the Mulberry Bush'.)

There are people who help us every day,
Every day, every day.

There are people who help us every day,
Let's sing a song about them!

There are doctors and nurses to keep us well,
To keep us well, to keep us well.

There are doctors and nurses to keep us well.
There are lots of people to help us!

There are firefighters to put out fires,
To put out fires, to put out fires.

There are firefighters to put out fires.
There are lots of people to help us!

There are police to look after us,
To look after us, to look after us.

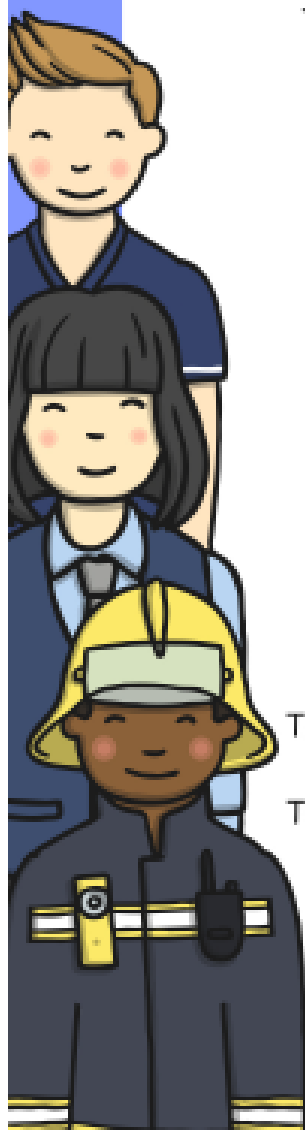
There are police to look after us.
There are lots of people to help us!

There are bus drivers to take us places,
To take us places, to take us places.

There are bus drivers to take us places.
There are lots of people to help us!

There are teachers to help us learn new things,
Us learn new things, us learn new things.

There are teachers to help us learn new things.
There are lots of people to help us!



Colour in the lines

Colouring within the lines can build on your child's fine motor skills and can deepen their endurance in completing writing tasks. They can build their muscle endurance by colouring, which helps their hand to become stronger and able to write for longer periods.



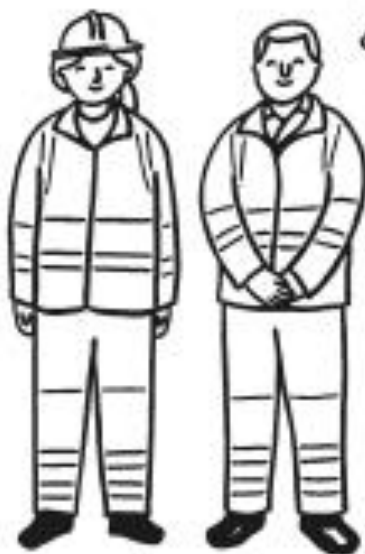
vets



lollipop people



teachers



road workers



postal deliverers

Reflection

Draw one, two or three smiley faces to show how much you enjoyed our adventure. Your helper can draw smiley faces to show what they think too!



The activities I liked best were _____

My helper thinks: