

# Geography at St Agnes CE Primary School

At St Agnes CE Primary School we provide an engaging and inspiring curriculum that promotes our core value of ‘love to learn’. Based upon the needs of our children, families and the community, our curriculum aims to equip pupils in acquiring the cultural capital needed to flourish in education and beyond. We achieve this through a knowledge based and skills led approach, rich in language and vocabulary, supported through enriching experiences which allows all of our children to ‘learn do well’. Pupils will leave St Agnes well prepared for the next stage of their education – enabling them to grow into active, responsible members of society ‘living well together’, in modern Britain.

## Why we teach Geography

Geography is about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. At St Agnes, we want to develop our children’s geographical thinking, enabling them to relate the near and far, the physical and the human, people and environments, the economic and the social and develop a better understanding of the world they live in.

We have chosen our approach to the curriculum in order to

- fulfil the requirements of the National Curriculum for Geography;
- provide a broad, balanced and differentiated curriculum;
- ensure the progressive development of geographical concepts, knowledge and skills;
- help the children to develop a love for geography.

We aim to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.



Sofie’s Woodland Map

## How we teach Geography

Where possible, geography is linked to other curricular areas, allowing children to see the relevance of experiences in their own life and the world around them. Enriching, innovative events are planned to “hook” children into topics and create excitement about the learning. Teachers are supported by our Curriculum to deliver lessons with specific lines of enquiry whilst providing contexts which are meaningful and relevant for the children.

Topic endpoints allow teachers to cover the skills required for each year group as outlined in the National Curriculum and to plan for progression in geographical thinking.

Teaching is inclusive and differentiated so that all children can access the learning at a suitable level for their ability. Teacher input is sought to review the curriculum and adapt and improve topics in order to keep them interesting and relevant for pupils.

## What Geography looks like at St Agnes?

Geography lessons are interactive and diverse equipping pupils with knowledge about a wide variety of places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. Children can explain what geographers do and the skills they need to be a successful geographer.

Monitoring of books, teaching and pupil voice help to create a detailed picture of how geography is being delivered throughout the school and assess the attainment of pupils. Displays and photographs of experiences promote geography and enthuse learners about the subject. Upon leaving St Agnes, children will have the geographical skills they require to analyse world events, make rational decisions, understand the physical systems of everyday life and relate knowledge of their own environment to that of different places and communities around the world.

### Resources:

- [www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study](http://www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study)
- [digimapforschools.edin.ac.uk/](http://digimapforschools.edin.ac.uk/)
- Collins Connected Curriculum— Geography
- [www.geography.org.uk/](http://www.geography.org.uk/)

*“Geography is my favourite subject!” Zakariyya 3C*

*“It’s so cool how you can see where we live on the map!”  
Hasina 2T*

*“I love maps!”  
Safa 3C*

*“The study of geography is more than just memorising places on a map. It’s about understanding the complexity of our world”  
Barack Obama , former president of the United States*