

In English, we will learn the story *The Heart and the Bottle* by Oliver Jeffries and write our own versions of the story. We will also write non-chronological reports based around our experiences of Covid-19.

In Maths, we will use concrete equipment to investigate place value of three digit numbers including addition and subtraction.

In Science, we will be describing the basic function of the skeletal system and investigating ways in which it provides protection. We will also be setting up simple, comparative tests and reporting our findings.

In Geography, we will be finding out about the geography of St Agnes and Longsight using observation and fieldwork

In Music, we will be listening to, appraising and performing music to communicate emotions.

In PE, we will be taking part in Dance and Invasion Games.

In Art, we will be studying the Expressionist artist Rothko and creating our own Expressionist work.

In History, we will using timelines to sequence major pandemics throughout history and comparing and contrasting accounts of the effects of the Covid-19 pandemic.

In PSHE, children will focus on rebuilding relationships and strengthening community bonds.

What do we already know?

- It is a place of education
- We are a Peace Mala school
- The original school was built in 1881 and the new building replaced it in 2009
- We are based in Longsight, Manchester

What do we want to learn?

- Did any other pandemics affect the children of St Agnes?
- What was the land the school was built on used for before 1881?
- How long did it take to build the school buildings?

Year Three – Autumn 1 2020

We are St Agnes!