

World War 2

What do we already know?

Poppies grew after the war.
 Lots of people died.
 Soldiers fought for our freedom
 It happened in 1939
 Hitler was in charge and he didn't like Jewish people
 Germany and England were fighting
 WW2 affected human rights
 It was a war between lots of different countries
 Lots of people made sacrifices during the war.
 Children had to be sent away.
 Jews were taken to

History

Children will reach informed conclusions about the events of WW2 and compare them to the current changes in society surrounding COVID-19
 Children will explore the impact WW2 had upon society and hypothesise how COVID-19 may now impact society.
 Children will explore the use of propaganda in WW2 – both primary and secondary sources including art and literature from both allies and axis sources – and discuss their reliability and compare them to the public information given during COVID-19.
 Children will know significant dates for WW2

PSHCE

Children will explore their sense of community, experiencing loss, rebuilding relationships, re-establishing routines, respecting space and social distance

Art

We will explore the work of the artist Henry Moore.
 We will collaboratively recreate a sketch by turning it into a sculpture. We will explore the mediums or photography and textiles to enhance a sculpture.

English

Children can explore relationships, change and loss in stories. Children can plan, redraft, write and edit diary entries, recounting their experiences of COVID-19.
 Children will revisit previously taught features of writing.
 Children will explore WW2 poetry and created their own about their experiences of COVID-19

Music

We will learn to play the glockenspiel.

What would we like to learn?

How many people died in WW2?
 How did WW2 start?
 What countries were involved in WW2?
 Who was in charge of our country at the time?
 Who was Hitler?
 How many countries were involved?
 Were WW1 and WW2 linked?
 Why do people not like people from other religions?

Science

We will identify the main parts of the circulatory system. We will explore the processes which break down food into nutrients. We will explore how the circulatory system and the digestive system transport water and nutrients throughout the body and explore the impact of a healthy diet, whilst investigating the negative impact of drugs, alcohol and smoking on the body.

Geography

Children explore their global links and their place within the wider world.
 Children can locate countries and cities on a map whilst also locating significant events and places in the war to show the scale of it being a 'WORLD' war;

Computing

Children will explore how to stay safe online.
 Children will explore the inner workings of the internet and how it connects people across the world.