

Fire! Fire!

What do we already know?

In Geography, we will name, locate and identify London and Manchester on different maps. We will be able to understand and use the vocabulary city, town, village, house and shop.

In Art, we will use collage to produce a landscape of London, selecting materials and techniques to create effects. We will be able to explain our preferences for different sections of a class collage.

In Computing, we will create animations of the Great Fire using digital images and sound.

In History, we will be able to show the time of the Great Fire on a timeline. We will be able to ask and research answers to questions about the Fire of London.

We will compare and contrast the way fires are fought now and how they were fought in the past. We will be able to understand and use the vocabulary of past and present and more complex time vocabulary including recently, before, after, now, later.

In English, we will plan, write and edit non-chronological reports and diary entries about the Great Fire of London.

In Science we will compare the differences between things that are living, dead, and things that have never been alive. We will also notice that animals, including humans, have offspring which grow into adults.

In Music, we will be able to sing "London's Burning" as a round and accompany ourselves on a variety of percussion instruments.

What do we want to learn?

Spring 1
Year Two

What happened in the Great Fire of London?