

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first couple of days pupils will be sent an initial Home learning Pack (HLP) to work through whilst our full remote learning offer is put in place again similar to Spring/Summer 2020 of the first lockdown.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, White Rose home learning has been used to support our mastery approach as Maths No Problem was less suited to home learning. Some topics have been brought forward as they were more appropriate for remote teaching.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Please refer to our [Parent Factsheet](#) for a suggested daily routine for your child's home learning. We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 – 3 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Please share the names of the online tools or digital platforms that you are using, either for delivery or for assessment.

- Class Dojo – across all ages
- Google Classrooms – Year 5 and Year 6
- Purple Mash
- TT Rockstars/Numbots
- Padlet
- Zoom
- Jolly Phonics Readers

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- All pupils who are identified as vulnerable (Pupil Premium, EHCP and other groups as decided by the school additionally) are provided with laptops as needed. Please contact admin@st-agnes.manchester.sch.uk if you think your child qualifies.
- Families will be constantly communicated through our regular Learning Well at Home calls by staff to identify any who require digital support and relevant devices will be lent out – in the first instance our own school Ipads. Please contact admin@st-agnes.manchester.sch.uk if you need support with this.
- Families identified as requiring internet connection will be offered Vodafone data SIM cards and/or dongles. Please contact admin@st-agnes.manchester.sch.uk if you need support with this.
- Weekly HLPs are issued out every Monday morning which link in with our remote learning. Please make sure you collect it from the designated area.
- Completed HLPs and any additional work completed should be handed back when collecting a new pack every Monday.

If your home circumstance changes please inform the office on 0101 224 6829 or email admin@st-agnes.manchester.sch.uk as soon as possible so we can help you.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Online lessons
- Recorded teaching – as per class teacher or linked to other resources such as [Oak Academy](#), [BBC Lockdown Learning](#) and other sites
- Printed paper packs produced by teachers – HLPS for all, workbooks – upper KS2
- Reading books pupils have at home and scheme books available online e.g. Oxford Owl; MyOn (Accelerated Reader); Collins Big Cat; JollyPhonics Reader
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – White Rose Maths,
- Long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please refer to the [Remote Learning Plan](#), Home School Covid Agreement and the [Parent Factsheet](#) for further guidance

- All pupils are expected to communicate through the various platforms detailed – ClassDojo, website and Google Classrooms during the school day to reflect full engagement in their remote learning
- Parents and carers are expected to support children in their remote learning as set out in the agreement, plan and factsheet
- Phone calls home used to provide feedback, guidance and address misconceptions
- Expectations for pupils' engagement with remote education
- Parents and carers are expected to support children in their remote learning as set out in the agreement, plan and factsheet

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers will check pupil engagement with remote learning daily through the online platforms and the Learning Well at Home calls every two weeks
- Home learning packs are monitored weekly with feedback provided
- Where there are concerns these will be shared via Learning Well at Home calls in the first instance. This will be followed by: call from a member of the SLT and if there are continuing concerns with a home visit.

As always, please contact admin@st-agnes.manchester.sch.uk if you need support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Completed HLPs which will be reviewed each week by the teaching staff. Feedback will then be given where there are concerns or indeed outstanding learning
- Google Classrooms – whole class and individualised marking and feedback
- Pupils will be provided with feedback via ClassDojo, Google Classrooms and calls
- Feedback will be available daily
- Planning adapted following assessment

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- SEND identified pupils will receive specific HLPs tailored to their needs, including provision of practical material aids for our younger pupils or those with more complex needs in the older year groups
- Teaching staff who work closely with SEND pupils will provide support through calls and own learning platforms on ClassDojo and Google Classrooms
- SENDCO team will be on hand to support and review the provision regularly
- how you work with families to deliver remote education for pupils with SEND
- For younger pupils, school will support parents with communication via ClassDojo, including activities that are easily shared at home and signposting other resources that may be helpful for children
- Pupils normally in receipt of 1:1 specific literacy intervention with our specialist TA, are able to access this virtually. Packs of resources to support this multi-sensory approach have been supplied.
- Children who would normally access interventions to support their well-being, are able to have suitably adapted virtual sessions with our dedicated TA

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Self isolating pupils are expected to carry on with remote learning via their HLPs as a minimum and complete assigned tasks on the remote platforms as set by their teachers where the need arises.
- The HLP will be delivered to the home if a family member cannot pick them up.