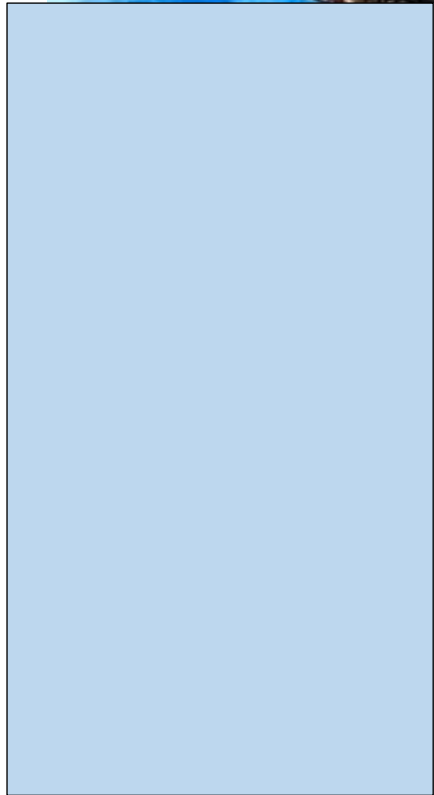


What do we already know?



In Computing, children can create, design and code a program that accomplishes specific goals.

In English, children can read, plan and write a Greek myth.

Children can use a varied and rich vocabulary.

Children can extend the range of sentences with more than one clause by using a wider range of conjunctions and subordinate clauses.

Children can use adjectives, adverbs, fronted adverbials and a range of determiners.

Children can choose nouns and pronouns appropriately.

In PSHE, children can model being polite and respectful in different situations.

Children can explain the rights that children have and why it is important to protect these.

Children can understand how to treat others with respect.

In Science, children can explore a variety of everyday materials and develop simple descriptions of the states of matter.

Children can compare and group materials together.

Children can observe that some materials change state when they are heated or cooled.

Children can identify the part played by evaporation and condensation in the water cycle.

In Art, children can design and make their own Greek clay pots, choosing one of the designs discussed in lessons.

Children can show their own life events in a design for a Greek clay pot.

Children can paint their pots and draw or etch on the designs.

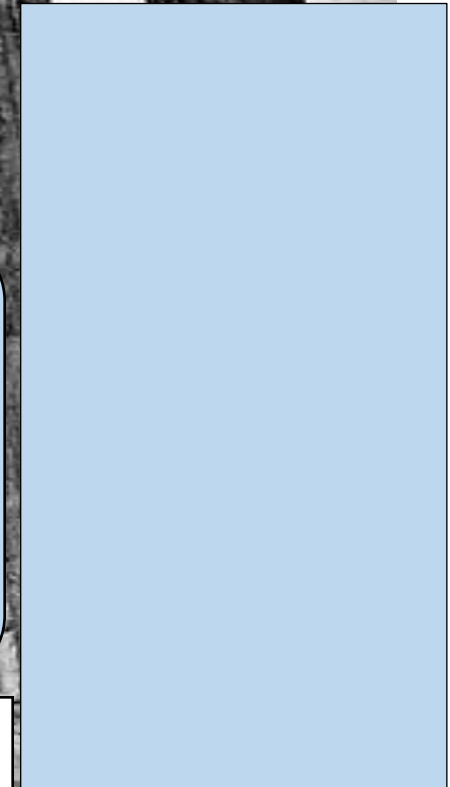
In History, children can explore key features of Ancient Greece.

Children can identify ideas, beliefs and experiences of men, women and children from Ancient Greece.

Children can describe how the Olympic Games affect life today.

Children can differentiate between primary and secondary sources and evaluate their usefulness.

What do we want to learn?



Spring 2 2021  
Year Four  
Ancient Greece