History

Pupils will handle and discuss Primary artefacts and make hypothesis as to their use.

Pupils will be able to place inventions on a timeline and talk about the modern-day equivalents.

Pupils will learn about working conditions and the daily lives of Victorian children working in cotton mills.

Pupils will learn about individuals who improved conditions for young people and children in Victorian times. **The Victorians** 

Computing Pupils will be using data-handling software to produce line graphs to analyse average family consumptions of energy and electricity. PSHE Pupils will look at the rights of both children and adults from this era and the changes that were made to the Law to protect them.

## Science



Art/DT Pupils will create portraits of significant Victorians and investigate what portraits in the Victorian era can tell us about the

people they portray and their usefulness as Sources of evidence. Pupils will design and make a working loom to produce a small piece of fabric.

## Geography

Pupils will look at the British Empire and its reaches including the implications for trade links.

Pupils will look at electricity, investigating the number of components in a complete circuit and investigating the effect of adding and removing components. We will make links to the advances in the Victorian era right through to the advancement of environmentally friendly ways of harnessing energy today.

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