



The rainforests have lots of rain.

There are many different animals in the rain forest.

It is very hot in the rainforest.

There are rivers in the rainforest.

Orangutans live in the rainforest.

In Art, children can use the work of Oenone Hammersley to inspire their own work.

Children can alter and refine drawings.

Children can use research to inspire drawings.

Children can make and match colours with increasing accuracy

In Science, children can construct a simple circuit and draw a pictorial representation.

Children can use the circuits to create simple devices and identify whether or not a lamp will light in a simple circuit.

Children can recognise some common conductors and insulators.

In Geography, children can locate tropical rainforests in relation to the Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn on a world map.

Children can describe the key features of tropical rainforest biomes.

Children can use oblique and aerial views, thematic maps and recognize patterns on maps of tropical rain forests.

Children can describe the impact of economic activity and settlements on tropical rainforests.

In English, children can read, plan and write a meeting tale.

Children can use a varied and rich vocabulary.

Children can extend the range of sentences with more than one clause by using a wider range of subordinate clauses, varying the clause structure.

Children can use adjectives, adverbs, conjunctions and fronted adverbials with commas.

Children can use varying determiners with expanded noun phrases.

In Computing, children can design and write a program.

Children can create an algorithm with a sequence of a simple events using repetition and timers.

Children can manipulate graphics.

What do we want to learn?

Why does it rain so much in the rainforest?

How many different species of animals live in the rainforest?

Is the rainforest a dangerous place?

How many plants are in the rainforest?

How tall are the trees in the rainforest?

Summer 1 2021 Year Four Tropical Rainforests