

Where We Live

What we already know:

- With support, we can remember that we live in Longsight.
- We go to school at St. Agnes.
- We know different parts of the school including the playground, the hall and Reception.
- We know that things are made from different materials.
- We can name different emotions including happy, sad and angry.

In Science, children will identify and name different materials and their properties. They will be testing materials to see which one is most suitable to make a raincoat for Baby Bear.

In History, children will be introduced to a timeline and will use the correct vocabulary to sequence and describe events. They explore the changes within their local area. They will compare the school using the terms 'then' and 'now'.

In Geography, children will look at our school and Longsight. They will create simple maps of the school and the local area, thinking about the key human features. They will create imaginary maps in connection to our TV text.

In Art children will explore the work of L.S Lowry and create Lowry inspired pictures of their local area.

In DT children will design, make and evaluate a rain coat in connection to our focus text, Goldilocks and the Three Bears.

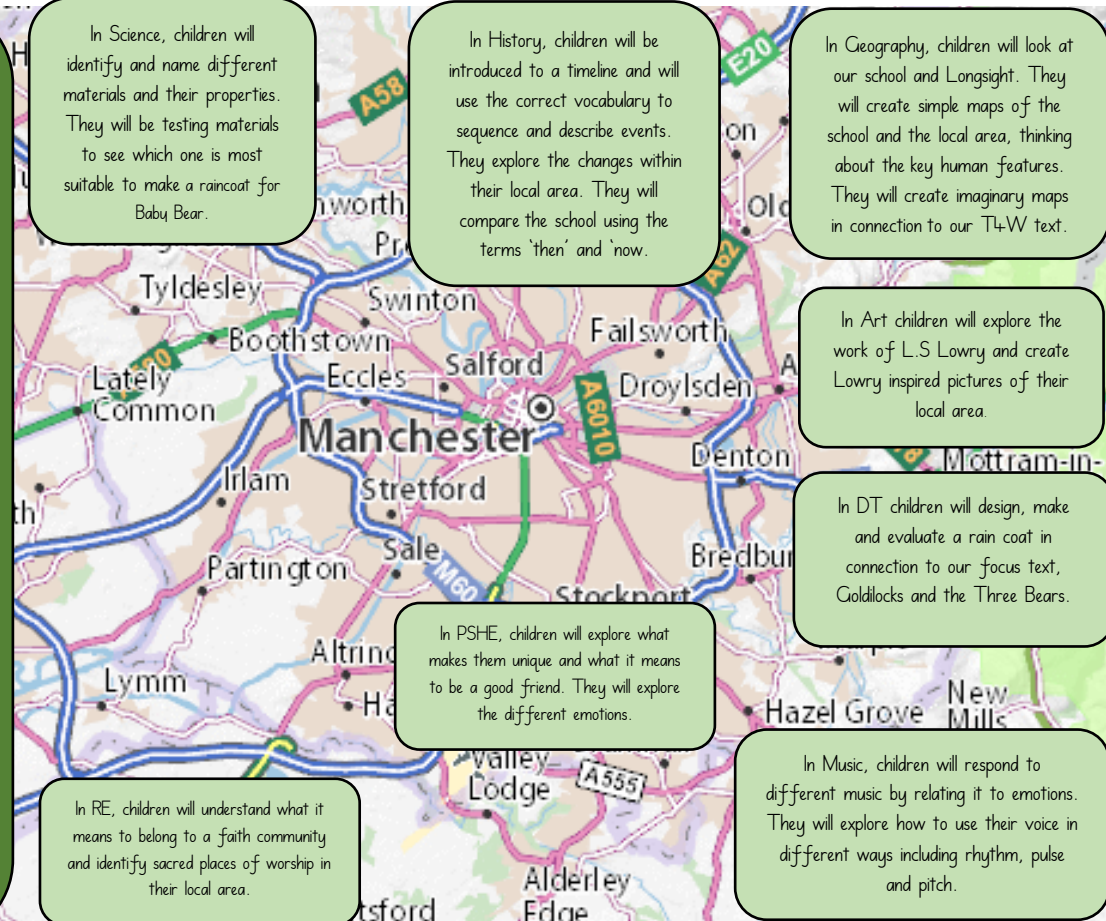
In PSHE, children will explore what makes them unique and what it means to be a good friend. They will explore the different emotions.

In RE, children will understand what it means to belong to a faith community and identify sacred places of worship in their local area.

In Music, children will respond to different music by relating it to emotions. They will explore how to use their voice in different ways including rhythm, pulse and pitch.

What we want to learn:

- What country do we live in?
- What city do we live?
- How has Longsight changed?
- How has school changed?
- What are the names of different materials?
- How are materials different?
- Are there any more emotions?



St. Agnes C of E Primary School

Year One

Autumn | 2021

