

Quick Quiz



1. Can you describe what your house looks like?
2. Can you talk about people who are in your family?
3. What does 'community' mean?
4. Can you remember some places in your local community?
5. What different places do you visit with your family?
6. What Festivals do we celebrate?

Where we live

Mr Wiggle and Mr Waggle

Houses and Homes (Non-fiction text)

Christmas stories

I would like to know more about...



- What can I do in Longsight?
- What do houses look like?
- What are we celebrating?

Nursery Autumn 2

Topic: Where we live

Key Vocabulary:

- Community
- Town
- Local
- Longsight
- Manchester
- House
- Family

Personal Social and Emotional Development

Building Relationships

0-3

- Develop friendships with other children.

3-4

- Develop their sense of responsibility and membership of a community.
- Play with one or more other children, extending and elaborating play ideas.

Self-Regulation

0-3

- Talk with others to solve conflicts.

Managing Self

0-3

- Find ways of managing transitions, for example from their parent to their key person.
- Begin to show 'effortful control'

3-4

- Increasingly follow rules, understanding why they are important.
- Do not always need an adult to remind them of a rule.



Understanding the World

People Culture and Communities

0-3

- Notice differences between people.
- Make connections between the features of their family and other families

3-4

- Continue to develop positive attitudes about the differences between people.

The Natural World

0-3

- Explore materials with different properties.

• 30-50 Months

- Use all their senses in hands on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.

Past and Present

3-4

- Begin to make sense of their own life-story and family's history.



Progression in Skills

Expressive Arts and Design

Creating with materials

0-3

- Join in with songs and rhymes, making some sounds
- Explore a range of soundmakers and instruments and play them in different ways
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.

3-4

- Explore colour and colour mixing.



Being Imaginative and Expressive

0-3

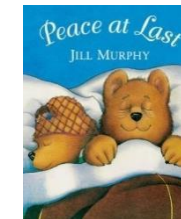
- Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.

3-4

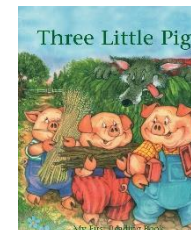
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Suggested stories:

Peace at last



The Three Little Pigs



Mouse House

