

# Wonderful Weather

## What we already know:

We can name some types of weather – sun, cloud, rain and snow.

We can name some of the seasons – Autumn and Winter.

We know that it gets dark at night and light in the day.

We know we need to wear a coat when it is cold.

We can name different colours.

In Science, children will name and order the four seasons. They will discuss the changes in the seasons and weather. Children will notice how day length changes over the seasons and they will look at how animals adapt throughout the seasons.

In PSHE, children will look at what helps us stay healthy. They will look at diet and exercise and link it to the 'Eat Well' plate.

In Geography, children will explore different types of weather and how it affects us. They will record the changes in the weather during a day, over a week and during a season in the UK. They will use a world map to locate the hot and cold areas of the world in relation to the North and South Pole.

In Music, children will listen to Kandinsky – Four Seasons. They will play instruments with care and attention and follow a simple beat and rhythm. They will experiment making different sounds.

In Art, children will identify, name and understand the primary colours. They will experiment mixing colours and using white to create shades. They will explore the work of Kandinsky and create a large scale piece inspired by his work 'Trees'.

## What we want to learn:

Are there other types of weather?

What are all the seasons called?

How are the seasons different?

What places in the world are hot and cold?



St. Agnes C of E Primary School

Year One

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