

Animal Kingdom

What we already know:

We can name common animals.

We can name some body parts.

We can use the language forwards and backwards.

We can draw different types of lines and shapes.

In Science, children will describe and compare the structure of common animals. They will group them by whether they are herbivores, omnivores or carnivores. Children will name and label the basic parts on the human body. They will identify the five senses and the body parts associated with them. Children will conduct a variety of simple tests.

In Geography, children will interpret maps of Zoos. They will then use directional language to describe the position of features on a map. They will create their own maps using shapes to represent features on the map.

In PSHE, children will explore money. They will look at how we use it and how to keep in safe.

In Music, children will learn to play an instrument with care and attention. They will repeat simple beats and rhythms and begin to play sounds by linking them to symbols.

In Art, children will draw animals from observation using a variety of media and on different scales. They will consider line and shape. They will explore the work of George Braque and create a final piece inspired by his 'Bird Series'.

In DT, children will research, design, make and evaluate an enclosure for an animal. They will create mock ups of their idea. They will use recycled materials to construct structures and explore ways of joining materials. Children will discuss how to make their design stronger and stiffer.

What we want to learn:

What types of animals are there?

To name the human body parts.

What are the five senses?

Which way is left?

Which way is right?



St. Agnes C of E Primary School

Year One

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