

The Great Fire of London

What we already know:

The fire started in a bakery.
Water puts fire out.
It spread in London.
The baker might have died in the fire.
It was a very long time ago.

In English we will plan, write and edit non-chronological reports and diary entries about the Great Fire of London.

In Music we will use voices and instruments in rounds to create a performance of London's Burning.

In History we will show the time of the Great Fire on a timeline.

We will ask questions and use different sources to find out about the Fire of London.

Children will understand and explain how the fire started and spread.

Children will compare and contrast the way fires are fought now and how they were fought in the past.

Children will understand and use the vocabulary of past and present and more complex time vocabulary including recently, before, after, now, later.

In Art we will produce a painting and collage of London, selecting materials and techniques to create effects.

In Computing we will create animations of the Great Fire using digital images and sound.

What we want to learn:

How did they re-build London?
How did they put the fire out and how is it different from how we put fires out today?
When did it happen?
Why did the fire last so long?
Did people survive?
Did some people die in the fire and why?
How big was the fire?



St. Agnes C of E Primary School

Year Two

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