

# Up, up and away!

## What do we already know?

We have been on an aeroplane and we get a plane at the airport.

People can't fly but birds can.

Aeroplanes, flying saucers, paper aeroplanes, helicopters, rockets and spaceships can fly.

Hot air balloons can fly and people can go in them.

Kites fly using the wind.

In English we will learn the story *The Way Back Home* and create our own stories about flying. We will write news reports about the first flying machines.

In Music we will learn songs about flying and choose instruments to create our own flying music.

In History we will describe similarities and differences between artefacts from the past and the present day

We will describe events from the past and ask questions about them.

We will sequence events from the history of flight on a timeline.

In DT we will design, build and evaluate our own kites.

In Science, we will compare different materials to build their own kite and identify the properties of each material. We will carry out simple tests, observe and record results.

In Computing we will learn how to use pictograms to present information.

## What do we want to learn?

Why can't people fly?

Were old planes fast?

Can planes go to space?

How do aeroplanes fly?

How big are aeroplanes?

Can people live on the moon?



St. Agnes C of E Primary School

Year Two

Autumn 2 2021

How have flying machines changed?

