

ST AGNES PRIMARY Sport Premium Action Plan Spending 2020-21

Total Fund Allocation 2020/2021: £19630.

TOTAL PROJECTED SPEND FOR 2020/21= £27,125 **so far = £19,846**

SPENDING- In May we received £8179 and the remainder in Nov 2020 of £11410. As of 31st March 21, we spent £17115. Leaving £2515 carried forward to 1st April 2021

2021/2022 allocation will be £19560

In May we received £8150 and the balance of £11410 will come in November 21, So from 1st April until November 2021 we have £2515 + £8150 - £7120 (orders already on the system) **to spend = £3545**

5 key indicators for improvement:

Curriculum team: PE		Mr Russell Lammas & Miss Marianne Lea				
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake <i>at least 30 minutes</i> of physical activity a day in school.</p> <p>Covid Note: Our immediate priority this year was to ensure that the school developed a suitable COVID PE response following Lockdown to counter the expected pupil obesity levels and support our pupil’s mental health and well-being. Before lockdown it was already identified that one in five pupils Nationally were already obese by the time, they leave primary school. Given lockdown and the potential for a further decline in pupil activity levels we expected to see and planned for some pupils returning to school being morbidly obese. Therefore, using the funding we provided each class (bubble) with their own PE equipment resources bag to promote more active physical play during playtimes and employed an in-house sports coach to support the delivery of curricular, extra-curricular, and pupil intervention activities . We also chose to use some funding to identify & procure available sports facilities nearby to support curriculum delivery.</p>						<p>Percentage of total allocation: 55%</p> <p>Based upon 20/21 & 21/22 totals of £39,190</p>
Intent	Implementation			Impact		Sustainability and suggested next steps:
<p>Objective What outcome are we trying to achieve? Link to SIP?</p>	<p>Specific actions What will be the specific actions taken to achieve the objective?</p>	<p>Timeframe When will the actions be completed and by</p>	<p>Funding allocated Projected spend £21,500 Actual spend to date: £14,659</p>	<p>Success criteria How will we know if the actions have been successful?</p>	<p>Monitoring How will improvements be monitored?</p>	

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<p>COVID Response</p> <p>Establish an activity programme for all year groups to ensure they have at least 30 minutes of PE each day.</p>	<p>PE leads to compose PE recovery curriculum resources. Folder of teaching resources posted to school T: drive.</p> <p>Fund class PE activity packs (subject to AFPE covid safety guidance)</p> <p>PE leads to signpost to staff PE activity apps and online interactive resources for use within classrooms</p>	<p>PE leads to compose Recovery Curriculum resources July 20.</p> <p>PE leads and SLT to evaluate the safety of online resources and apps. Complete staff safety guidelines & signpost to staff.</p> <p>Staff to familiarise themselves with PE curriculum before September (complete online sign-off)</p> <p>Autumn 1 Damage repair- Replacement of basketball nets on school MUGA pitch</p>	<p>Class activity packs</p> <p>£1000 To ensure covid safety each year group to be supported with own class pack of equipment following LA, AFPE & BALPE safety guidance.</p> <p>Actual spend £2000</p> <p>£4000 Not completed</p>	<p>Pupil & staff feedback daily/weekly. Activity trackers compiled by staff</p> <p>Pupils are completing 30 mins of exercise daily.</p> <p>PE leads to attend YST Webinar focussing on how schools should support young people's physical wellbeing, mental wellbeing and physical development/ literacy post COVID-19</p>	<p>PE leads & SLT to review PE recovery curriculum JULY</p> <p>PE leads & SLT to complete weekly review of PE recovery curriculum provisions.</p> <p>PE leads to adapt, adjust & overcome issues as they arise.</p>	<p>Incorporate suitable apps/interactive resources into PESSPA offer.</p> <p>Become an active school</p>
<p>Ensure all year groups have access to quality sports provision facilities at least once per term</p>	<p>PE leads to identify appropriate Sports facilities nearby that will support the schools PESSPA provision.</p>	<p>PE leads to identify venues throughout July/August/Sept and meet with SLT.</p> <p>PE leads to discuss viable venues & compose timetable of termly activities for classes.</p>	<p>£4000 <i>Subject to change</i></p> <p>Actual Spend to date: £1440 (24.6.21)</p> <p>Plus, additional purchase of Athletic sports day pack for use at Rushford Park</p>	<p>Attendance registers Pupil & staff feedback Parental feedback</p>	<p><i>Spring 1: Consultation with Rushford Park regarding the hire of their facilities.</i></p> <p><i>Spring 2: Combined physical activity, mental health and charity fundraising (Grief Encounter) (see Forget-Me-Not PPT materials).</i></p> <p><i>Summer 2- School Day £450 Rushford Park Hire</i></p>	<p>PE Leads/SLT to identify and apply for grant funding to cover venue hire costs</p>
<p>Reduce sedentary behaviour of pupils outside of timetabled curriculum PE and increase physical activity levels.</p>	<p>School to follow The Government Childhood Obesity Plan and to aim for all pupils to achieve 60 minutes of physical activity every day.</p> <p>YST 30:30 introduced into school</p>	<p>Autumn 1 PE Leads/SLT to implement YST 30:30 School to start the 10 steps to development plan</p> <p>CO-vid Response Since SEPT Redeployment of staff School. Appointment of play leader to</p>	<p>YST 30:30 Scheme purchase</p> <p>PE Sports Leader appointment Autumn term £4000</p>	<p>Questionnaires to parents on activity levels of pupils outside of school at the start and end of the school year.</p> <p>Sports activity level trackers Pupil voice feedback</p>	<p>PE leads & SLT to review YST 30:30 implementation and progress each term. (Not implemented due to Covid bubbles)</p>	<p>Re-purchase Play Maker Award and implement across the Key Stages in 2021/22 academic year. £114</p>

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	<p>PE Leads to establish and deliver a play Leader award- Play Maker</p>	<p>support co-vid PE response. PE leads & SLT & SENCO to identify pupils within school who would benefit from PE interventions to support physical and mental health well-being.</p> <p>SPRING ONE (poss.) PE leads to train pupils from YR4-6 to be a Play Maker (leadership qualification) and establish lunchtime Energy Club provision</p>	<p>Play Maker Award license £99</p> <p>Play Maker Certificates x 30 £25</p> <p>Leadership journals £82.50</p> <p>Energy club cards £100</p> <p>Energy club resources £300</p>	<p>Number of Playmakers within school.</p>	<p>lunchtime provisions to be reviewed termly.</p> <p><i>Due to Covid bubble restrictions. Player Maker Award has not been implemented.</i></p>	
<p>To become an ACTIVE School. Ensure all year groups have at least 1 extra targeted 30-minute PE session each week.</p>	<p>Re-modelling of school playground/upper-playdeck</p> <p>Installation of new sports equipment and playground markings to promote physical activity</p>	<p>Autumn 1 PE leads to undertake discussions, meetings & seek costings from companies. Autumn half-term remapping of playground</p>	<p>£8000 provisional sub.to change due to school & Covid circumstances</p> <p><i>Contract with Uniplay tended. Playground remodelling completed Summer 2 £7120</i></p>	<p>Pupil voice surveys before and after remodelling of playground. Staff/Parent feedback</p>	<p>Playground remapping plays and procurement costs shared with SLT. School Governors/ SLT to sanction costs. Pupil voice</p>	<p>Incorporate playground markings into inter-school competitions.</p> <p>Use as Beat my Best activity Autumn, Spring and summer terms. Track times of pupils.</p>
<p style="text-align: center;">Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Covid note: Due to covid lockdowns and restrictions this year, all sports clubs and competitions were cancelled. Consequently, the PE offer to all pupils was severely restricted.</p> <p>Actions: PE leads developed in-house inter-school competitions and MCC Active developed virtual school intra competitions. St Agnes competed in basketball and football. Furthermore, Active Families sports equipment was delivered to 30 (targeted) families in Spring 2 with supporting resources for games and activities to promote physical activity at home.</p>						<p>Percentage of total allocation: 5%</p>

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Intent	Implementation			Impact		
Objective What outcome are we trying to achieve? Link to SIP?	Specific actions What will be the specific actions taken to achieve the objective?	Timeframe When will the actions be completed and by whom?	Funding allocated Projected Spend £1950 Actual spend £1450	Success criteria How will we know if the actions have been successful?	Monitoring How will improvements be monitored?	Sustainability and suggested next steps:
<p>Support the improving health and wellbeing of pupils and the community.</p> <p>Increase parental engagement and support the school's community cohesion</p> <p>Develop a long-term sustainable model to enable families to get more active together.</p>	<p>PE Leads & SLT to develop a calendar of events and activities that will influence the remaining 30 active minutes to be achieved outside of school through families, clubs and community groups</p> <p style="background-color: #90EE90;">Funding to MCC Active plus</p> <p style="background-color: #90EE90;">Embed YST My Personal Best activities into the PE curriculum to support the teaching of skills that children can transfer into other lessons, to life in school and to their wider environment.</p> <p>PE leads to establish Extra-curricular sports clubs. Year Groups allocated at least 1 term of after school activity. School to fund MCC Active Schools Membership and develop calendar of timetabled provision.</p> <p style="background-color: #90EE90;">Continuation of Active families programme. Continuation of funding of membership for parental Engagement Network.</p>	<p>PE leads to complete Extra-curricular club provision timetable by end July 2020 & provide EXCEL calendar spreadsheet to SLT add to school Google Calendar.</p> <p>EYFS to YR6 full program of activities from September 20 to July 21 (Subject to change due to Co-vid response)</p> <p>PEN survey to families Autumn 2. PE leads to identify potential Families & recruit Active Champions.</p>	<p>MCC Active Plus membership £1300</p> <p>PEN membership £150</p> <p>PEN sports resource funding</p>	<p>Pupil voice/ Parent questionnaires/ Informal chats to show:</p> <ul style="list-style-type: none"> a growing understanding of working with others (social skills) Improved health and wellbeing and personal skills of pupils Improved levels of resilience, to overcome challenges by making choices (thinking skills) <p>electronic registers to be used to monitor numbers participating and competing by groups e.g., gender, disadvantaged pupils etc.</p> <p>Pupils to complete After-school club evaluations</p>	<p>PE leads to monitor MCC active coaches</p> <p>Analysis of Pupil after school club evaluations.</p> <p>3 independent observations of MCC Active sport coaches. (at least 1 internal to school provision)</p> <p>Feedback to SLT</p>	<p>Identify staff within school who would like to lead after school extra-curricular sports clubs. Support staff with funding for resources. Extend after school club provision with school staff.</p>

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	Support Active family project with equipment and facilities.		£500			
	School to use Active family resources bank to continue activities with families. Active Champions (parents) to be supported in developing & delivering community engaging activities/workshops/ clubs	<p>Spring One Active family's group 1</p> <p>Summer One Active family's group 2</p>				
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Covid Note: Due to Covid restrictions and existing play space challenges, PE curriculum developments are placed on hold. Summer/Autumn 21: Consultation to take place with Youth Sports Trust regional school sports development officer seeking advice/guidance on School Curriculum and delivery.</p> <p>2020/21 PE Passport IPAD teaching application purchase on hold for the next academic year.</p>						Percentage of total allocation: 18%
Intent		Implementation		Impact		
Objective	Specific actions	Timeframe	Funding allocated.	Success criteria	Monitoring	Sustainability and suggested next steps:
What outcome are we trying to achieve? Link to SIP?	What will be the specific actions taken to achieve the objective?	When will the actions be completed and by whom?	Projected Spend £7006 Actual spend £1767	How will we know if the actions have been successful?	How will improvements be monitored?	
Pupils experience high quality lessons and experience a range of different physical activities through an	Assessment and review of school's provision and outcomes in PE and school sport. PE leads to identify priority areas and compose development plan. School to complete AFPE quality Mark evaluation process.	PE Leads to complete YST self-review & evaluation July 20 & identify school priorities. Autumn 1 PE leads to complete phone call consultation	PE Curriculum equipment restock £2000 PE restock October 21 £1572	Continued monitoring of levels of provision and feedback to SLT throughout the year. Colour coded tracking/mapping: <ul style="list-style-type: none"> • emerging • established 	AFPE Quality Mark application self-review and evaluation process application forms AFPE External validator to assess school Curriculum rigour and	Following reduction in Covid restrictions, adequate play space availability, consultation and support from YST curriculum developments will commence. Whole school curriculum mapping and planning to

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enriched curriculum	Leads to revise PE curriculum's intent, implementation and impact and feedback to SLT	with local YST Development Manager to support the school with an area of development arising from the quality mark self-review			sustainability in the planning, monitoring and continuous development of high quality PESSPA	<i>be based around the PE Passport application. Planning materials, skill videos and assessment materials to support staff knowledge.</i>
Remapping of the PE curriculum to ensure a high-quality physical education curriculum.	<p>PE leads to complete review of PE curriculum and ensure that:</p> <ul style="list-style-type: none"> It inspires all pupils to succeed and excel in competitive sport. Is physically demanding and supports pupil's health and fitness. <p>Provide opportunities/activities to build character and help to embed values such as fairness and respect.</p>	<p>Purchase of PE passport license.</p> <p>PE leads to review/remap curriculum & use PE Passport APP to support curriculum delivery</p>	<p>PE PASSPORT assessment & teaching app £699 Depending upon contract length</p>	<p>Pupils' assessments will show pupils developing competence in a broad range of physical activities. Pupils are physically active for sustained periods of time</p> <p>More pupils engage in competitive sports and activities (Intra/Inter sport tracking data)</p> <p>lead healthy, active lives</p>	<p>PE Leads to use APP to track year group & individual pupil attainment. Termly progress reports to SLT & Governing body.</p> <p>PE leads to use data to support end of year PE curriculum review and identify target areas for future Action plans.</p>	<p>Once the Curriculum has become embedded into the school and teachers are more confident in delivering and assessing in PE then reduce subscription to PE Passport App and develop simple in house</p>
<p>Up-skilling of Staff.</p> <p>INTERNAL CPD</p>	<p>Staff to complete EYFS/YR1 Teachers to complete YST TOP Start Training modules:</p> <ul style="list-style-type: none"> Physical development Fundamental movement skills - stability Fundamental movement skills - locomotion Fundamental movement skills - object control Teacher support resources Introducing the Movement Assessment Tool into learning <p>YR2-6 Teachers to complete 6 module e-learning resources on TOP PE</p>	<p>Autumn 1 EYFS teachers & YR1 staff to complete 6 module e-learning training package</p> <p>Autumn 2 Staff to begin to apply TOP START teaching principles into PE lessons</p> <p>Spring 1 Staff use Movement Assessment software as an AFL tool</p>	<p>E-learning Course £118.80 x 6 TOTAL £712.80</p> <p>Equipment TOP START Activity packs x2 £399.90</p> <p>Start to play co-ordination packs x2 £400</p>	<p>Teachers earn digital badges in Physical Development and Fundamental Movement Skills. Staff incorporate Movement Assessment Tool into teaching to inform future learning.</p>	<p>PE leads & SLT to complete lesson observations</p> <p>PE assessment data to identify school strengths and weaknesses. Feedback into CPD programme for next academic year</p>	<p>Staff confidence increased. Staff develop skills and deliver high quality lessons.</p>

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	<ul style="list-style-type: none"> • An introduction to TOP PE • Questioning for higher-order learning • The STEP framework • Teaching styles • TOP's teacher resource cards <p>Funding to support external course to develop staff skills and promote sustainability of PE curriculum delivery.</p> <p>PE lead to liaise with MCC Active to identify and signpost sport specific teacher training to staff from National Governing Body courses e.g., football, badminton, basketball etc, Purchasing of PE Passport APP</p> <p>Teachers supported in delivering enjoyable, active and high-quality PE sessions.</p> <p>App provides PE specialist planned lessons and short, simple video clips and diagrams.</p>					
<p>Upskilling of staff external CPD</p>	<p>Funding to support external course to develop staff skills and promote sustainability of PE curriculum delivery.</p> <p>PE lead to liaise with MCC Active to identify and signpost sport specific teacher training to staff from National Governing Body courses e.g., football, badminton, basketball etc,</p>	<p>Autumn 1 staff skills audit.</p> <p>Spring 1 PE leads to complete informal discussions with staff following e-learning modules. Further staff support identified</p> <p>ONGOING- PE leads to identify relevant staff</p>	<p>Supply cover £1000</p>	<p>staff feel supported and are more confident in delivering PE and Sport both within and outside the curriculum.</p>	<p>Staff members on PE CPD to complete school evaluation forms to feedback to SLT Staff to disseminate course materials/ learning to staff and thereby develop in-house knowledge and skill bases.</p>	<p>Whilst Sports Premium funding is available identify courses suitable for each learning phase and place a member of staff on suitable courses and thereby develop in-house knowledge and skill bases. This will lead to sustainability as all staff will feel supported and be more confident in delivering PE and Sport both within and outside the curriculum.</p>

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	Note- EFYS staff member has completed Fundamental Movement skills training	CPD opportunities, liaise with staff and organise supply cover or signpost free GB CPD opportunities				
Upskilling of staff <i>ICT Software resources/support</i>	<p>Purchasing of PE Passport APP</p> <p>Teachers supported in delivering enjoyable, active and high-quality PE sessions.</p> <p>App provides PE specialist planned lessons and short, simple video clips and diagrams.</p>	<p>Autumn 2/Spring 1 APP software uploaded to teacher IPADS staff to begin familiarisation of software. PE leads to lead staff CPD on APP and show staff how to record multimedia to support their judgements on standards and to use as AFL for subsequent sessions.</p> <p>Spring 2 Full implementation of software into school</p> <p>Summer 1 Staff to use multimedia clips to complete PE moderation exercises</p>	SEE key indicator 3		PE leads & SLT to complete lesson observations	
Upskilling of Staff Subject Leads	<p>Sports premium to fund Manchester PE teacher Training (MPETT) Subject Leader Programme 2020-21</p> <ul style="list-style-type: none"> - Termly training - Safe Practice Guide - Safe Practice training <p>PE Leads to complete Association for PE level 5/6 training (AFPE)</p>	<p>PE leads to complete termly training and disseminate training, resources, PE updates etc on return to school.</p> <p>When Co-vid safe. PE leads to attend/begin level 5/6 training</p>	<p>MPETT £195</p> <p>Level 5/6 AFPE training £2000</p>			

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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. As part of Covid recovery curriculum, in Summer 2, initial implementation of YST My personal best ready for full implementation in September 2021. Sports Leads where possible used in-house ICT applications i.e., School website and Class Dojo to promote PE activities and challenges to raise physical activity and support mental health E.g., Train like an astronaut.</p>						Percentage of total allocation: 7%
Intent		Implementation		Impact		
Objective What outcome are we trying to achieve? Link to SIP?	Specific actions What will be the specific actions taken to achieve the objective?	Timeframe When will the actions be completed and by whom?	Funding allocated. Projected Spend £2594 Actual £0	Success criteria How will we know if the actions have been successful?	Monitoring How will improvements be monitored?	Sustainability and suggested next steps:
Develop the physical literacy of all pupils and support health and wellbeing through developing a wider impacting extra-curricular sporting program.	Extend the range of activities both within and outside the curriculum in school. Allow more pupils to be active and involved in sport or health related activities. YST Active 30:30 YST My personal best PlayMaker/Energy clubs PENS MCR ACTIVE Coaching MITC Football coaching	Summer 20 PE leads to renew membership with Manchester Active. Liase with MCR active to develop extra-curricular programme for the year. All year groups to have access to at least after school club. EYFS Manchester City in the Community coaches (MITC)	MCR ACTIVE MEMBERSHIP SEE key indicator 2 for costs already accounted for as being paid.	After school club attendance registers Pupil voice surveys-	PE leads and SLT to complete termly reviews. PE leads to monitor and update Action plans. PE link Governor review meetings scrutiny of Action plans & updates. Governing body review meetings	Continued upskilling of staff to increase teacher confidence and therefore more staff will become involved in the extra curriculum activities programme. EYFS staff to observe MITC staff and use ideas to develop in-house after school PE club for Early Years. School to become less dependent on external coaches delivering extra-curricular sports clubs.
Development to whole school Cross-curricular PE opportunities	Provide staff/pupils with more cross-curricular link opportunities: Computing/English- Go Play Pupils to use software to Change it! Sketch it! Invent it! Use computing & English writing skills to follow, adapt or create playground games	PE leads to signpost Cross-curricular links to staff. Folder to be installed on T: drive Autumn One Go-play resources installed onto school ICT platforms Autumn Two Funding of YST active maths resources. Math	£0	Learning Walks/Book looks to show PE related activities within other curriculum areas. Energy Club- Printed pupil Go Play activities being used to supplement energy club teaching resources	PE leads/Phase Leads/SLT to complete learning walks/books looks. Identification and evaluation of cross-curricular PE activities. What are strengths/weaknesses? Conclusions to be used to support future planning. Links to Active 30:30 implementation	Encouragement of all School staff to identify PE cross-curricular opportunities. School to develop a bank of PE cross-curricular resources for future use on T:Drive

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	<p>YST Maths Active- Funding to support Maths Team member to complete Active Maths training. staff to use PE to deliver engaging and innovative learning in maths</p> <p>STEM Cross-curricular links. PE Co-vid recovery curriculum pupils to complete the STEM Super Athletes (Ages 7-9)</p> <p>Use PE funding to purchase Scientific/sports equipment to allow pupils to monitor and track progress within sport</p>	<p>team member to attend training, work with PE leads to identify active math opportunities in school.</p>	<p>£118.80</p>	<p>Pupils can identify what make an active healthy lifestyle.</p> <p>Topic book scrutiny to show health related science experiments and evidence use of funded resources.</p>		
<p>Outdoor Adventurous training</p>	<p>OAA- Subsidy to YR6 residential.</p> <p>On return to school pupils to be given the opportunity to organise and lead OAA activities to YRS</p>	<p>Autumn One PE leads to survey parents & pupils of YR6 into possible OAA day visits/residential learning opportunities & costings.</p> <p>Autumn Two Identify pupil residential numbers. Liaise with YR6 staff. Identify residential venues, costings and possible visits. Confirm pupil Start YR6 savers club</p> <p>Spring One</p>	<p>£2000</p>	<p>Pupil questionnaire surveys before and after OAA activities to show pupils gain an increased sense of pride, confidence, independence, resilience etc</p> <p>mentoring younger pupils</p>		

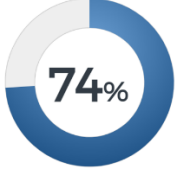

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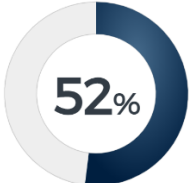
		PE leads/YR6 staff to led parent residential meeting.				
<p align="center">Key indicator 5: Increased participation in competitive sport</p> <p>COVID NOTE: Due to Covid restrictions this year pupils have only taken part in virtual intra/inter competitions. As already identified the school competed in basketball and football in virtual inter schools' competitions. Arrangements have been made with local cluster schools for competitive matches in both boys and girls football matches but these look unlikely to take place.</p>						Percentage of total allocation: 5%
Intent		Implementation		Impact		
Objective What outcome are we trying to achieve? Link to SIP?	Specific actions What will be the specific actions taken to achieve the objective?	Timeframe When will the actions be completed and by whom?	Funding allocated. Projected Spend £1820 Actual Spend £ 900	Success criteria How will we know if the actions have been successful?	Monitoring How will improvements be monitored?	Sustainability and suggested next steps:
<p>More pupils are actively engaged in competitive sports.</p> <p>Raise the profile of both level 1 (intra) and level 2 (inter) school competition across the school and wider community.</p>	<p>INTRA-Competitions</p> <p>PE Leads to develop termly intra school competitions to encourage physical activity.</p> <p>Use PlayMaker leaders to run intra-competitions during playtimes/lunchtimes From Spring 1 onwards (subject to co-vid)</p>	<p>PE leads to complete Sports Calendar outline Sept 2020. Liaise with after school extra-curricular co-ordinator</p> <p>ONGOING</p> <p>PE leads to introduce intra competition each term and produce a point tracking system display</p>	<p>£0 PE Leads developed in-house competitions.</p>	<p>Electronic tracking data/certificate number to show All pupils will have participated in at least one intra school competition during the year.</p> <p>Enthusiasm of pupils.</p> <p>Profile of competitive sport raised across the school community.</p>	<p>Intra-Inter pupil participation levels via PE passport.</p> <p>Data tracked and monitored.</p> <p>PE leads/SLT to ensure inclusion of all pupils</p> <p>Feedback to SLT and Governors termly</p> <p>Data shared with parents termly via parent mail, school website and newsletters</p>	<p>Continue and develop a bank of intra competition resources on school network. Integrate Playleader award into competitions i.e., Playleaders to set-up and run competitions</p>
<p>More pupils to complete Inter school competitive sports</p>	<p>INTER COMPETITIONS Virtual</p> <p>Funding to support school's participation in 3 "The School Run" virtual competitions.</p> <p>School to fund class participation packs of certificates, stickers and medals (£6.99 per</p>	<p>PE leads to identify School Run Virtual competitions and submit application to participation</p>	<p>Virtual school comps</p> <p>£6 per entry</p> <p>X3 events</p> <p>£18</p> <p>Celebration Packs £10</p> <p>14 per term</p> <p>£420 total</p>	<p>Enthusiasm of pupils.</p> <p>Profile of competitive sport raised across the school community.</p>	<p>As above</p>	

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	<p>INTER SCHOOL COMPETITIONS LIVE School to target at least 5 School Games competitions with the school Year or complete competitive sports events with cluster schools. Inclusive competitions from YR3-6. (Funding to be used to pay Manchester Schools PE Association)</p>	<p>PE leads with SLT to identify inter school competitions to target & complete Sports Calendar outline Sept 2020 subject to Co-vid restrictions.</p>	<p>Manchester Physical Education Association (MPEA) membership renewal to allow access to the Manchester School games offer £900 Transport Funding £500 (Subject to poss. change)</p>	<p>Number of pupils competing in inter competitions will increase by at least 50% from previous year. Competition Achievements celebrated in assemblies and on school website (certificates, medals & trophies purchased) Pupils to be provided opportunities to share their experiences representing the school with other pupils.</p>		
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National curriculum requirements for swimming and water safety.	
Percentage of the current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres?	 <p style="text-align: center; font-size: 24pt; font-weight: bold;">74%</p>
Percentage the current Year 6 cohort that can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	 <p style="text-align: center; font-size: 24pt; font-weight: bold;">53%</p>

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Percentage of current Year 6 cohort that can perform safe self-rescue in different water-based situations?	 <p>52%</p>
Is the Primary PE and sport premium used to provide additional provision for swimming over and above the national curriculum requirements?	<p>No</p>

<p>Key achievements to date until July 2020:</p> <p>PE maintained a presence during both lockdowns. Pupils were provided with a range of physical activities; Daily PE challenge cards, In-house Sports coach Joe Wicks videos and Links to STEM with ‘Train Like an astronaut’ physical activity challenge videos.</p> <p>Following return to school classes were provided with a Covid-Recovery curriculum link to the school text, ‘The Heart in bottle’ by Oliver Jeffers.</p> <p>Classes completed a range of PE activities during registration periods to act as wake-up, shake-up activities and provide an extra 1hour of physical activity during the week.</p> <p>Sports premium funding was used to redeploy a member of school staff to support: ‘at-risk’ pupils with 1-1 programmes; staff with PE delivery and provide dynamic sporting activities at lunch and after school.</p> <p>Sports Premium funding was used to provide every class bubble with their</p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>Curriculum delivery was severely hindered by the Covid-response, with classes struggling to provide at most 45mins of physical activity lessons. Some classes reported only 30mins of available time.</p> <p>Lack of available play space is and will provide a significant challenge to the planning and delivery of the PE curriculum.</p> <p>Currently, only 5% of the YR4 cohort have succeeded in achieving the National Curriculum requirements for swimming. Sports Premium funding cannot be used to provide additional provision.</p>
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own PE equipment. Given more play space availability badminton & basketball have become popular sports.

School was able to compete (virtually) in the Manchester Games at basketball and football.

YR6 pupils have been introduced to volleyball and pop lacrosse.

Contact and links have been made with Manchester Youth Academy. Their home venue, Rushford Park, was hired and used to host 2 days of PE activities. Over £500 was raised during the 2 days for the "Forget Me Not" children's charity as part of our Mental Health awareness week.

School maintained its link with Parental Engagement Network (PEN) and together help support 30 target families with physical activity equipment and packs of resources to use during Lockdown.

School Sports day held at Rushford Park. Sports Premium funding use to hire the venue to purchase an Athletics day resource pack and resources to deliver a range of athletic events i.e., hurdles, javelin, discus, standing long jump etc

ST AGNES PRIMARY Sport Premium Action Plan Spending 2020-21



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