## Wher



## What we already know:

- With support, we can remember that we live in Longsight.
- We go to school at St. Agnes.
- We know that there are lots of different buildings in Longsight.
- We know that things are made from different materials.
- We can name different emotions including happy, sad and angry.

Horwich In Science. We children will identify and name different materials worth and their Presty properties. Tyldesley Swinte Booth stown Salford Eccles:

in RE, children will understand what it means to belong to a faith community and identify sacred places of worship in their local area. ar an oft on

> In PSHE, we will start to this extending how we change and grow, both physically and emotionally. Children will learn about their own and others' bodies, gender stereotypes and different families. They will also learn about respecting their own and others bodies, keeping their bodies safe and sharing their feelings.

In Geography, the children will understand that we live in the UK, in a country called England. We will learn that we live in a city called Manchester and Longsight is the town we live in. They will identify key human and physical features around our local area and use these to create simple maps. A shton-u

Droylsden n Art children will explore the work of L.S Lowry and create Lowry inspired pictures of their local area.

Marple he adde children will respond to different music. They will explore how to use their voice in different ways including rhythm, pulse and pitch.

Gatley

Valley\_

Lodge

## What we want to learn:

- What country do we live in?
- What city do we live?
- What are the key human features in Longsight?
- What are physical features?
- What are the names of different materials?
- How are materials different?
- How does my body change and grow?
- Who is L.S Lowry?





Agnes C of E Primary School

Manchester

Stretford

Sale

Year One

Autumn 1 2021



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