

Explorers

What we already know:

We know the difference between wild and garden plants.

We can name some flowers – rose, daisy, lavender, buttercup, nettles.

We can name some parts of the body.

We can name a space explorer – Neil Armstrong.

We can name different fruits.

We know what a knife is.

We can use a pencil to draw.

In Science, children will understand what is meant by deciduous and evergreen and be able to identify trees of each type. Children will identify and describe the basic structure of flowering plants and trees. They will name parts of the human body and identify the 5 senses and how we use them.

In History, children will learn about significant explorers – Ranulph Fiennes, Christopher Columbus and Mary Anning. They will compare their achievements and understand their impact on the world today.

In DT, children will design and make a healthy snack for an explorer. They will learn how to use a knife to cut safely.

In Art, children will continue to use a variety of media and collage to create pictures of flowers.



What we want to learn:

The names of different trees.

What does deciduous mean?

What does evergreen mean?

What are the 5 senses?

What do we use them for?

How do we safely use a knife?

What did Christopher Columbus do?

What did Ranulph Fiennes do?

What did Mary Anning do?



St. Agnes C of E Primary School

Year One

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