

Seaside

What we already know:

We can name some parts of the body.

We can name some animals.

We live in Longsight which is in Manchester.

We live in England.

At the beach there is sand and sea.

In Science, children will name parts of the human body and identify the 5 senses and how we use them. They will name different animals, identify their different parts and which animal group they belong too. Children will understand what is meant by herbivore, omnivore and carnivore and which animals belong in each.

In Geography, children will identify the four countries that make up the United Kingdom. They will also be able to name the four seas/oceans that surround it. They will identify human and physical features at the seaside and compare these to where we live. Children will also explore the impact that humans have on the seaside.

What we want to learn:

Why is each body part important?

What are the 5 senses?

What do we use them for?

How can we group animals?

How is the seaside different to where we live?

In PSHE, children will look at the impact we have on our environment and how we can look after it.

In Art, children will continue to use a variety of media and collage to create pictures of the seaside.



St. Agnes C of E Primary School

Year One

Summer 2 2023

