

ST AGNES PRIMARY Sport Premium Action Plan Spending 2023-24

TOTAL FUND ALLOCATED: £19560

FUNDING ALLOCATED SO FAR : £19630

5 key indicators for improvement:

Curriculum team: PE		Mr Russell Lammas					
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p style="text-align: center;"><b>Projected Spend £6900</b></p>							<p><b>Percentage of total allocation:</b></p> <p style="text-align: center;"><b>35%</b></p>
Objective <i>What outcome are we trying to achieve? Link to SIP?</i> <b>INTENT</b>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>  <b>IMPLEMENTATION</b>	Success criteria for actions <i>How will we know if the actions have been successful?</i>  <b>IMPACT</b>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
<p>To encourage children to engage in meaningful lunchtime play and activity.</p> <p>To provide high quality additional PE sessions.</p> <p>To provide extra curriculum PE clubs both on a lunchtime and after school.</p>	<p>Provide sustainable, durable equipment for use at lunchtime to facilitate play for pupils on the playground across all phases.</p> <p>Lunchtime supervisors to receive CPD from the sports coach to help them keep children active at lunchtime and sustain additional high-quality PE sessions.</p> <p>Teachers and assistants to be asked to provide extra after school clubs. MITC (Man city in the Community) to provide coaching for Early Years</p>	<p>Pupils are actively engaged in meaningful activities during their free play at lunch time, facilitated using appropriate equipment.</p> <p>Pupils are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime.</p> <p>Pupils are more physically active and skill level improves in certain areas due to the extra clubs they can access.</p> <p>More families are</p>	<p>PE lead to check PE stock and update equipment where necessary (Autumn 1)</p> <p>PE lead to establish School Sports Council and task Councillors with survey pupils and identifying popular sports and opportunities for purchasing new equipment for new activities. (Autumn 2)</p> <p>PE lead to survey lunchtime organisers and identify skills levels and training</p>	<p>£1000</p> <p>£5000 (Sports coach appointment)</p>	<p><b>£1000</b></p>	<p>Stock levels monitored regularly by PE lead. Staff to be encourage to report stock levels to PE lead.</p> <p>Once established School Sports Council to meet at least Once per term and discuss sporting opportunities and activities completed within school or requested.</p> <p>PE lead and SLT to monitor lunchtime provision throughout the academic year. Lunchtime supervisor training to be monitored</p>	<p>PE equipment is constantly being updated and this will be continued.</p> <p>To promote an 'Active School' culture within the school community</p> <p>Raise the profile of the importance of PE, school sport and physical activity. Ensuring parents and families know that PE is as</p>

Promote physical activity at home.		becoming active at home and understand the importance of 60 active minutes per day	requirements. (Autumn 2)			and impact after training to be assessed. (pupil surveys and Sports Council debriefs on lunchtime provision)	important as any other subject.
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Green = on track; Amber = emerging issues, action needs to be taken to bring project back on track; Red = high risk of target date/expected impact not being met.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
Projected Spend £ 1000						5%	
Objective <i>What outcome are we trying to achieve? Link to SIP?</i>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>	Success criteria for actions <i>How will we know if the actions have been successful?</i>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
INTENT	IMPLEMENTATION	IMPACT					
<p>To develop leadership skills in YR5/6 pupils</p> <p>Develop life skills in pupils</p> <p>To raise the profile of Physical Education to all children in school.</p> <p>To update/upskill LTAs PE</p>	<p>PE leads to train Sports leaders in years 5/6 who then lead physical activity sessions to the rest of school in groups during playtimes/lunchtimes.</p> <p>Sports Leaders to establish and lead Intra-school lunchtime competitions and plan/lead school Sports Days</p> <p>Updated curriculum plans to include life skills within PE.</p>	<p>More pupils engaged in lunchtime activities as well as those qualified as leaders.</p> <p>Sports Leaders develop their own physical literacy and skill base; help improve pupils under their supervision and guidance.</p> <p>Pupils have access to a</p>	<p>Autumn 1- Immediate launch week 2 of returning to Belle Vue site</p> <p>Autumn 2- Adjustments to timetables and competitions to be made due to relocation.</p>	£500 to fund release of PE leads to train Sports Leaders YR4, 5 and 6 throughout the academic year.		<p>Observations/Learning walks</p> <p>PE lead and SLT to monitor lunchtime provision throughout the academic year. Lunchtime supervisor training to be monitored and impact after training to be assessed. (pupil surveys and Sports Council debriefs on lunchtime provision)</p>	<p>Continuation of sports leads into next year i.e. YR4 to YR5 and YR5 to YR6.</p> <p>Pupils to train the YR4 pupils next academic year (Sept)</p> <p>Develop activity portfolio that L.T.As are confident in delivering once Sports Coach funding is withdrawn.</p>

knowledge & skills delivery.	To employ sports coach to work alongside LTAs during lunchtimes & with PE leads to generate an activity programme that LTA's can implement following 2 terms of instruction.	minimum of 20mins of active play during lunchtimes.	PE lead/SLT to liaise with MCR active to identify suitable Sports coach providers. Employ sports coach for Spring1	SEE KPI ONE for costings			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> <b>Projected spend £ 2630</b>							<b>Percentage of total allocation:</b>  <b>13%</b>
<b>Objective</b> <i>What outcome are we trying to achieve?</i> <i>Link to SIP?</i>	<b>Specific actions</b> <i>What will be the specific actions taken to achieve the objective?</i>	<b>Success criteria for actions</b> <i>How will we know if the actions have been successful?</i>	<b>Timeframe</b> <i>When will the actions be completed and by whom?</i>	<b>Costs</b>		<b>Monitoring</b> <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated :	Fund spend to date:		
INTENT	IMPLEMENTATION	IMPACT					
To upskill HLTAs who cover PE lessons for staff during their PPA.  To offer more specialist PE teaching to children within school.  To upskill class teachers with PE games.	Employ an external sports coach (from accredited Manchester active list) to work with identified classes to provide high quality PE. HLTA's will accompany the coach to oversee the lessons and gain training during these sessions.	Pupils have increased their own skill levels across a range of sporting activities which will enable them to participate at a higher level.  HLTA delivery of PE is of a high standard, providing sustainability	Autumn 2 PE lead and SLT to identify suitable coaching companies and conduct interviews and vetting procedures.  Autumn 2 identify staff wishing to have supporting CPD opportunities with coaches.  Spring 1 Liaise with Coach company and develop coaching	Staff CPD £2000  MPETT CPD For ECTs £600	£600	Observations; learning walks – RL  Link governor discussions – Summer 2	Continuation of developing PE teaching resource bank on school teacher drive:

	Class teachers seeking CPD support to work with their class and sports coaches for a number of sessions, enabling teachers to gain ideas for active PE lessons.	for high quality PE provision.  Class teachers have a wide breadth of knowledge and ideas for delivering fast, easy and effective activities to their class.	programme for roll out end of Spring 1 Spring 1-Summer 1 Coaching programme run within school  Summer 2 Evaluation of programme by PE lead and report to SLT and link PE Governor.	PE lead MCR PE conference £30	£30		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils							Percentage of total allocation:
Projected Spend £6,000							31%
Objective <i>What outcome are we trying to achieve? Link to SIP?</i>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>	Success criteria for actions <i>How will we know if the actions have been successful?</i>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
INTENT	IMPLEMENTATION	IMPACT					
To ensure that equipment is updated to provide the best experiences for pupils to participate in a range of activities, both curricular and	Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.  Clubs including multi skills, dancing, football, rounders, netball, athletics to be offered to pupils during the academic year	Pupils have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports.	Summer/Autumn1 2023 PE equipment safety inspection by Continental Sports ( At St Agnes school site prior to return Autumn 2 ) subject to building work completion	£500 to £1000 circa repairs or replacement of equipment.		Observations; learning walks – RL  Pupil talk  Reviews and impact of provisions - RL	Establish links with community clubs and create pathways for pupils to develop sport skills outside of school  Signposting of all MCR active clubs, after school opportunities and half term sport coaching sessions

<p>Extra-curricular.</p> <p>To ensure that all pupils enjoy some form of sport or physical activity.</p> <p>Promote physical activity by encouraging parent participation.</p> <p>Provide YR6 pupils with access specialist OAA training via Manchester OAA centre</p>	<p>PE lead to organise taster session opportunities with local clubs i.e. Judo</p> <p>Sports Board/Class Dojo posts used to ensure pupils/parents know where they can participate in activity outside of school.</p> <p>School to part in as many extra-curricular sporting activities and development opportunities i.e. London Mini Marathon, British Cycling bike awareness training, Forest schools Bush craft etc. SLT/PE leads to book</p> <p>Spring 1- Summer2 'This Girl Can' female only After school PE sessions. PE leads to survey Parents Autumn 2 for suitable activity.</p> <p>Continuation of (now defunct) Parent Engagement Network 'Active Families Scheme. Targeting of specific families; sports workshops and distribution of remaining Active Family Sports bags.</p> <p>PE lead/SLT to confirm booking with Ghyll Head residential centre (Autumn 1)</p> <p>Parent meetings Autumn 2. Confirm pupil numbers before end of Autumn 2</p>	<p>Pupils enjoy and engage in lots of different physical activity at taster sessions or extra festivals.</p> <p>Pupils/families have an increased awareness of different activities outside of school within the local community.</p> <p>Club registers/ Feedback from pupils and parents.</p>	<p>Autumn 2/ Spring 1</p> <p>Commencement of After school sports clubs and after school sports club taster sessions</p> <p>Summer 2</p>	<p>After school club budget £1000</p> <p>£4000 Subsidy to YR6 residential</p>			<p>promoted via Dojo and school website</p>
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Key indicator 5: Increased participation in competitive sport						Percentage of total allocation:	
Projected Spend £3100						16%	
Objective <i>What outcome are we trying to achieve? Link to SIP?</i>	Specific actions <i>What will be the specific actions taken to achieve the objective?</i>	Success criteria for actions <i>How will we know if the actions have been successful?</i>	Timeframe <i>When will the actions be completed and by whom?</i>	Costs		Monitoring <i>How will improvements be monitored?</i>	Sustainability and suggested next steps:
				Funding allocated:	Fund spend to date:		
Increase participation in sporting competitions and festivals accessible to all children.	Continue membership of the Manchester school Sports Partnership which in turn offers a range of sporting competitions and festivals throughout the year. School to aim to participate in at least 3 competitions. Liaise with local cluster schools to arrange competitive matches within walking distance from school.  Contribute to transport to and from such activities in order that this does not prohibit participation.	The skill level of pupils continues to develop by allowing them to apply those which have been taught into a competitive context.  All pupils have the opportunity to compete at intra competitions in school to prepare for inter competitions.  Links between school and home improve as families and parents understand and enjoy the high profile we place on PE	MPEA membership costs paid Autumn 1  PE lead & SLT to target 3 competitions to attend during the year.	£1100	£1100	Discussions with Lead  Link governor discussions – Summer 2	Establish links with local cluster schools and undertake inter school matches in several sports.  Reduce the need for transport to MCR active venues/competitions
				£2000			